



Instructional Assistant Student Evaluation of Teaching for Alisher Batmanov Rady School of Management

Winter 2025 MGT 160 - Experiments in Firms (Samek, Anya)

Enrollment: 90

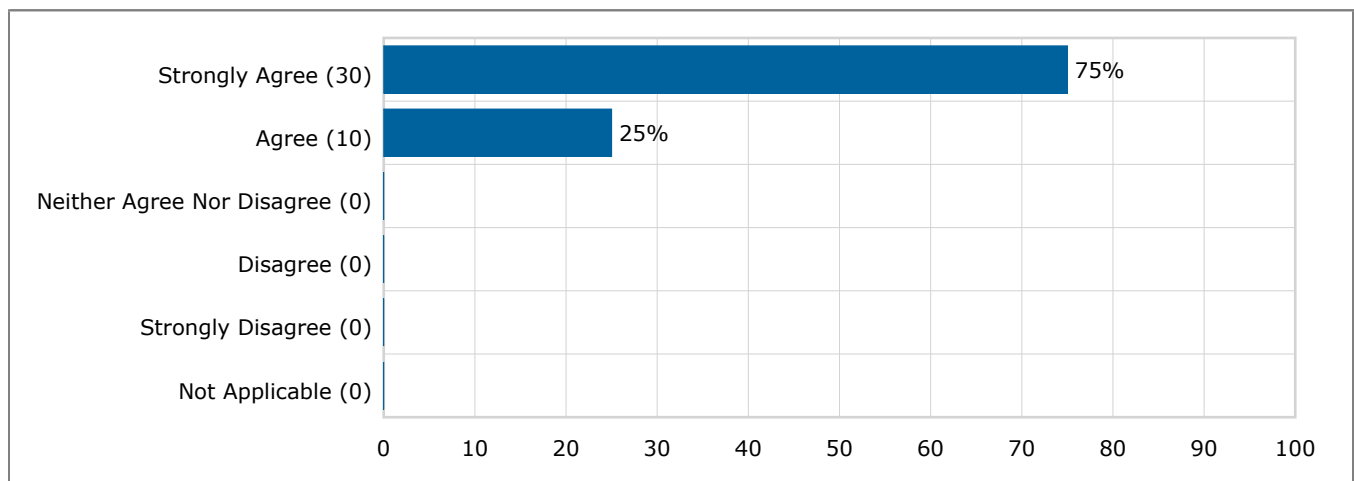
Responses: 40 (44.44% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

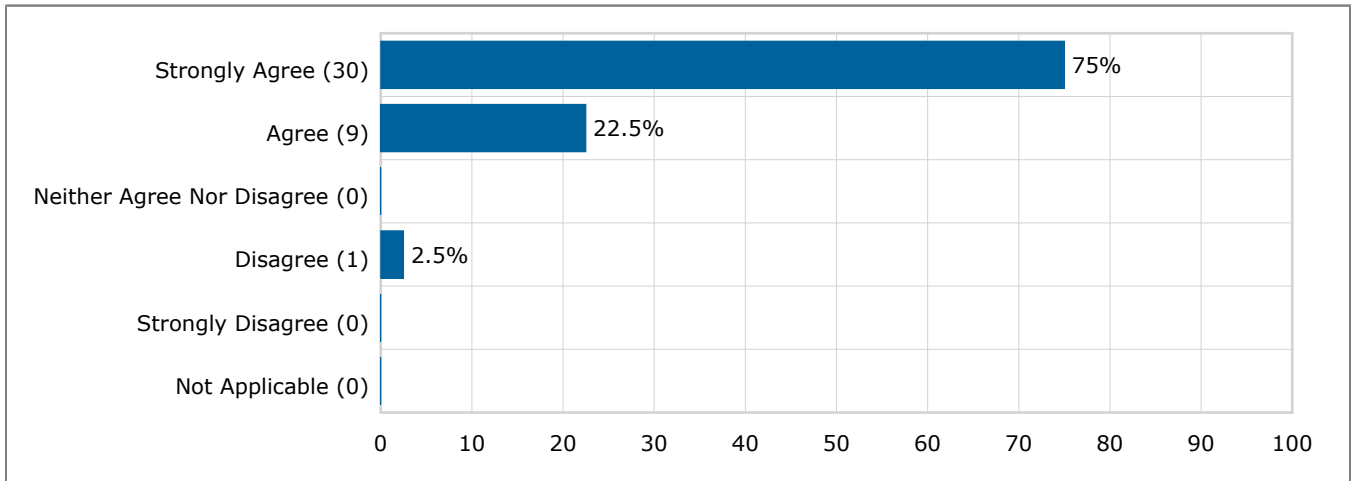
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



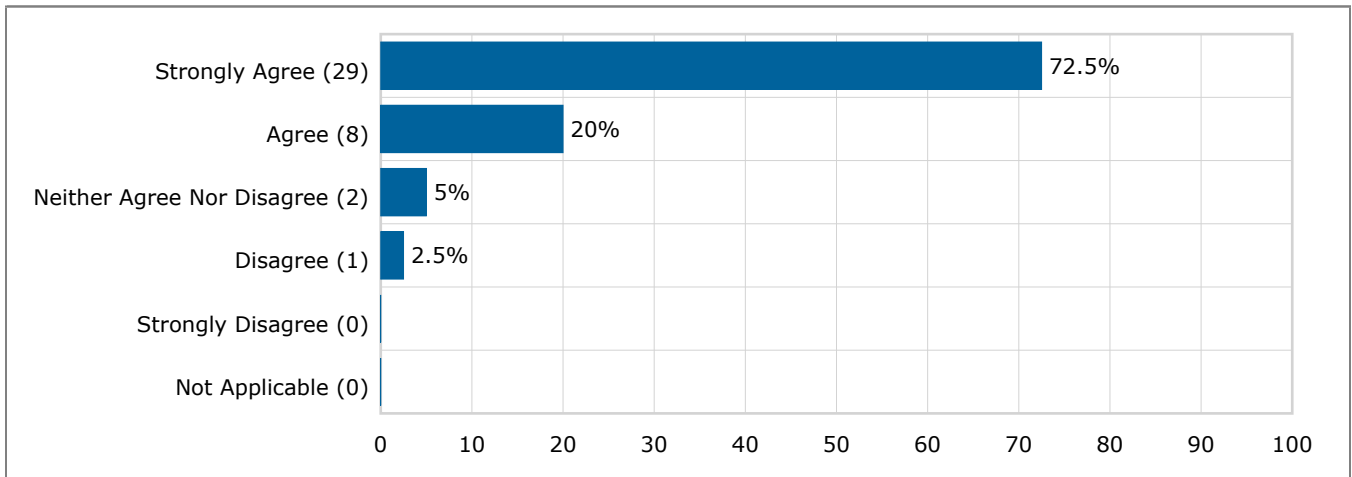
2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive 2.5% Negative	4.7 ± 0.60 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



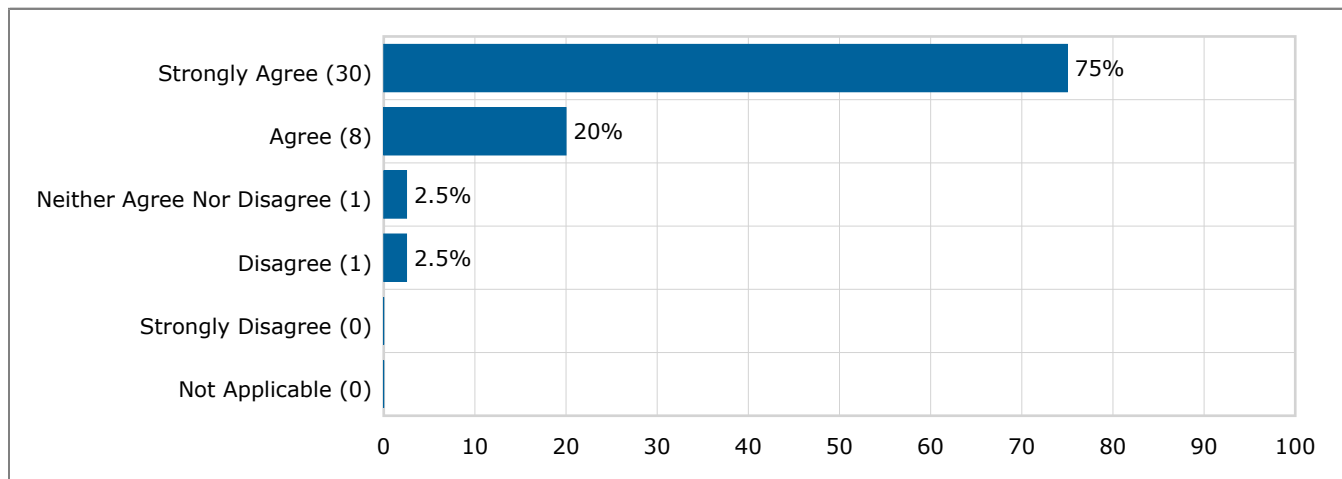
3. The Instructional Assistant communicated effectively.

% Positive/Negative	Mean (SD)	Median	Response Count
92.5% Positive 2.5% Negative	4.63 ± 0.70 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



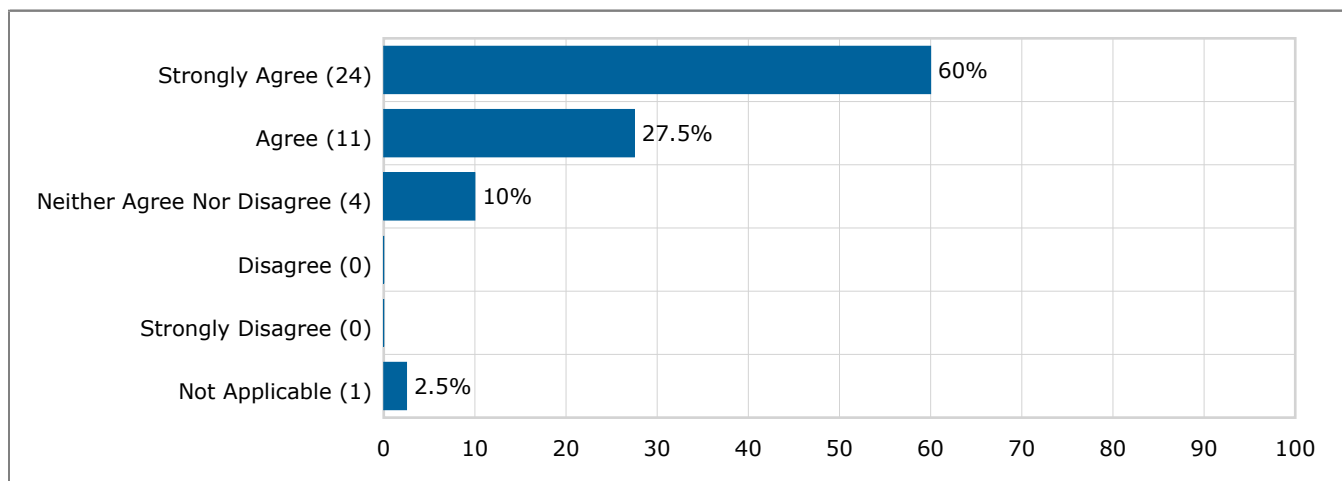
4. The Instructional Assistant provided constructive feedback on my work.

% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive 2.5% Negative	4.68 ± 0.65 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



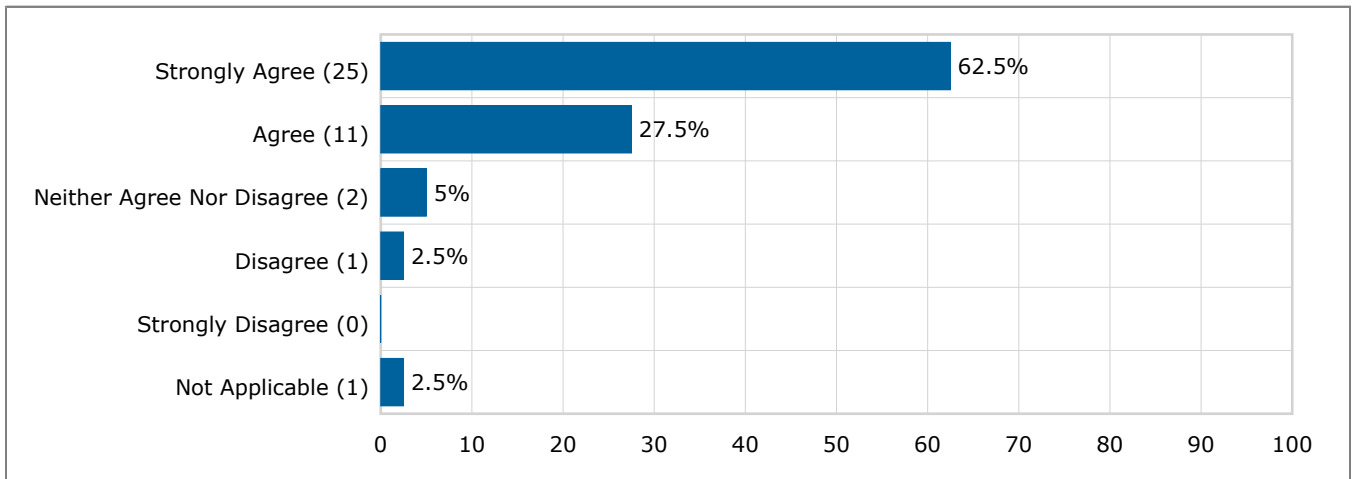
5. The Instructional Assistant created a welcoming and supportive learning environment.

% Positive/Negative	Mean (SD)	Median	Response Count
87.5% Positive	4.51 ± 0.67 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
90% Positive 2.5% Negative	4.54 ± 0.71 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

Answered emails effectively and in a timely manner, he also was great at giving advice on how to approach the course

Created with a welcoming and supportive learning environment.

good

grtyuo[p]7889+

He was approachable and gave pretty good feedback, creating a better work environment. Also ran a discord server with plenty of info.

He was excellent, very welcoming!

Really helpful and answers to questions very quickly with full professionalism.

TA reply email very in time and help us a lot.

Used discord to communicate, etc.

Very helpful and was available when ever a student needed help.

was very sweet and elaborated

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

continued to check in on discords

Engaged in multiple conversations to solve project work solutions and improve understanding of students

Gave good number of opportunities to improve on our final project and give good critiques

gave very detailed and constructive feedback, always provided reminders and tips in discord that were very helpful!

good

Helping me and give me a idea for group project

hosted discussion after lecture in the class, this was helpful to ensure i paid attention and participated with other students

qwrtyuo

Some assignments.

TA encouraged me to feel that I could succeed in the course.

Was incredibly encouraging!!

Welcomed me to come back to office hours if I needed any more clarifications.

Would give feed back and work if we didn't seem it understand it.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

good

I think so far so good, nothing need to improve.

Make everything more clear with annoucements and directions a lot was unclear and we had to ask a lot of questions.

maybe requiring students to attend at least one check in with them in person

was very nice about suggesting changes on experiments

x

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

Amazing TA

c

good

Great guy, very detail and caring for students. Best TA seem so far

had a great experience with alisher and definitely recommend him to other students as well!

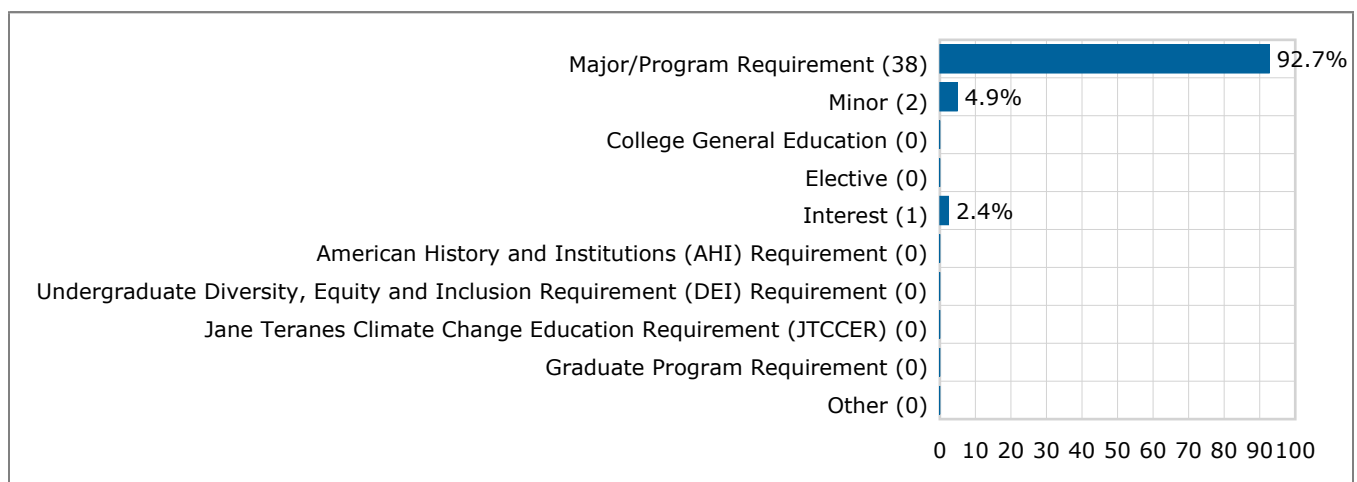
he's great

more specific and friendly advice

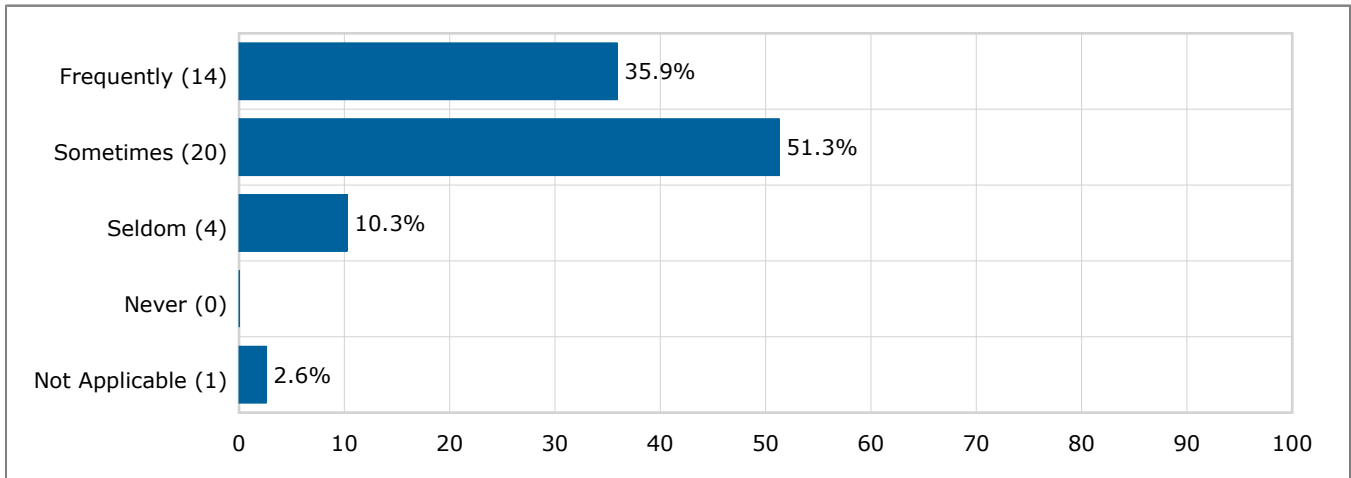
No, so far so good.

The best TA I've ever had! Incredibly patient and understanding, wish all my TA's were like him.

11. What was/were your reason(s) for taking this course?

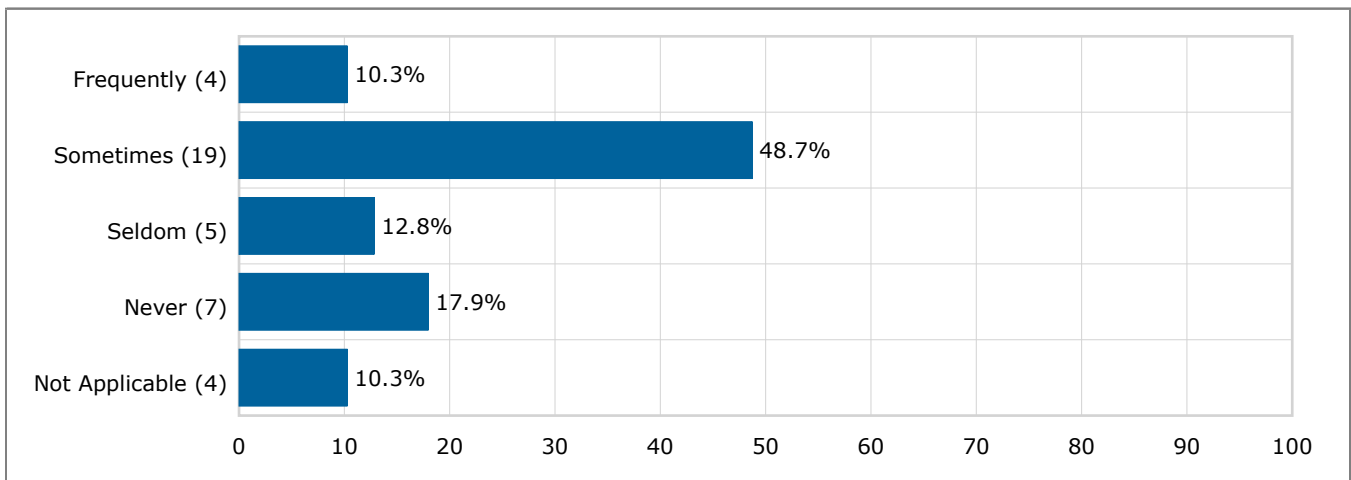


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**



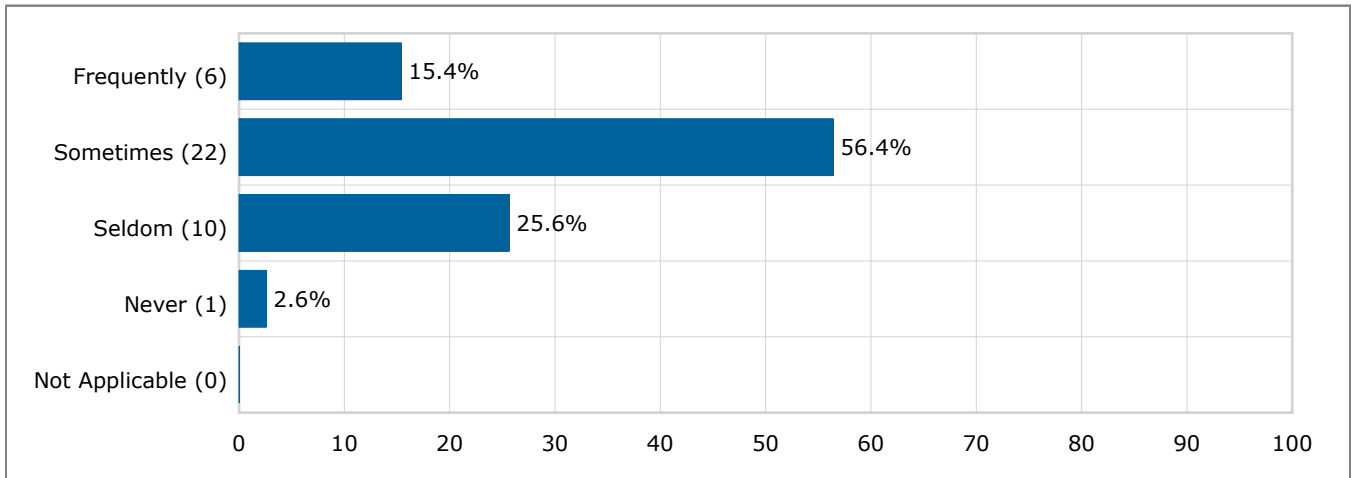
No Response: 1

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



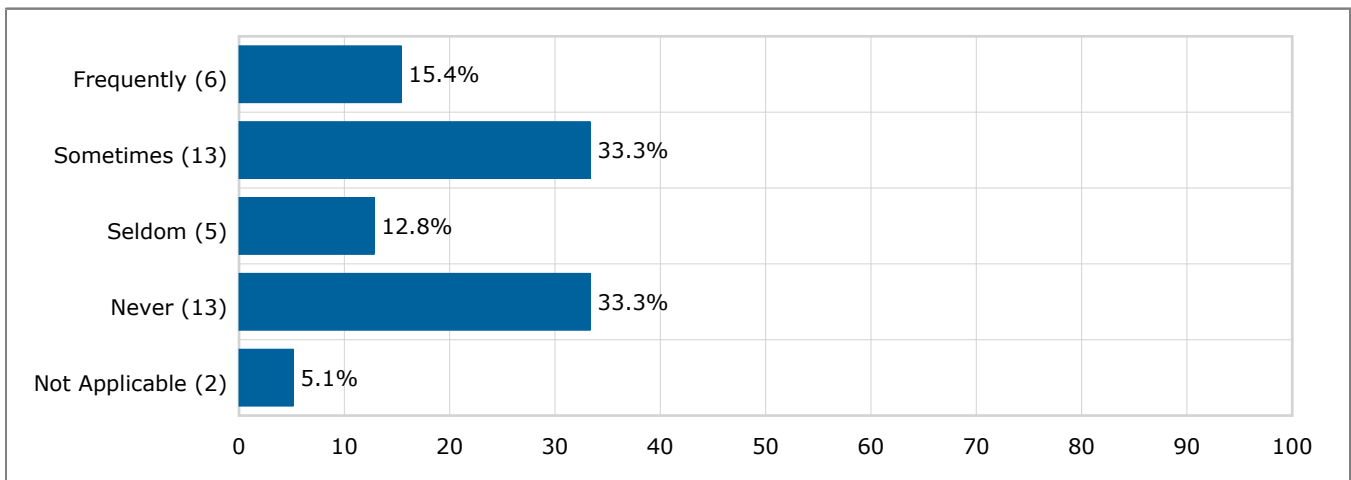
No Response: 1

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



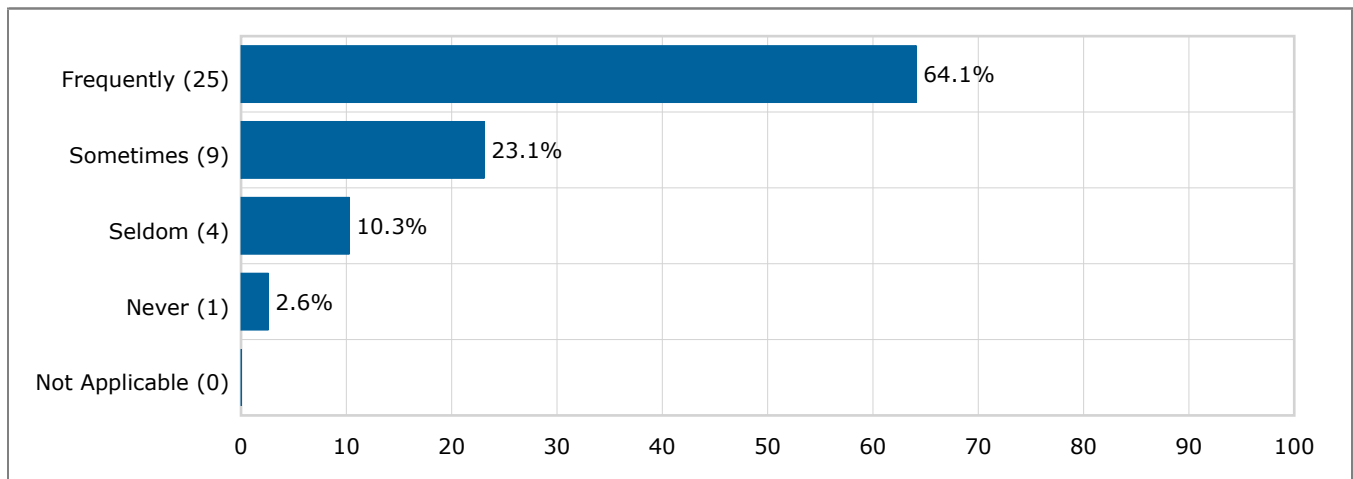
No Response: 1

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?



No Response: 1

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 1

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



Instructional Assistant Student Evaluation of Teaching for Alisher Batmanov Rady School of Management

Spring 2025 MGT 160 - Experiments in Firms (Fragiadakis, Daniel Emmanu)

Enrollment: 90

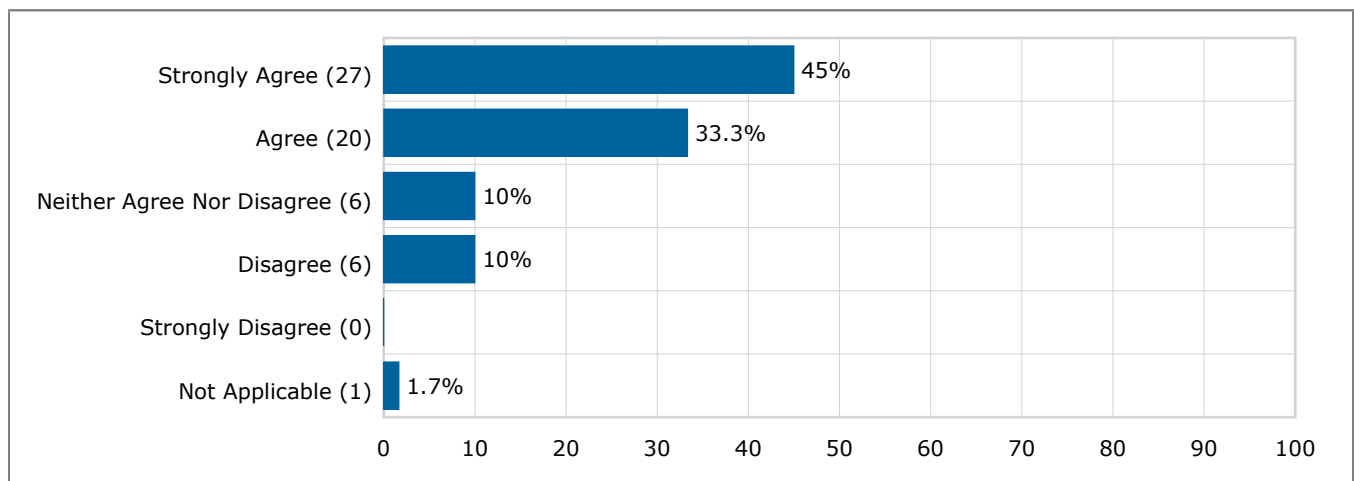
Responses: 60 (66.67% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

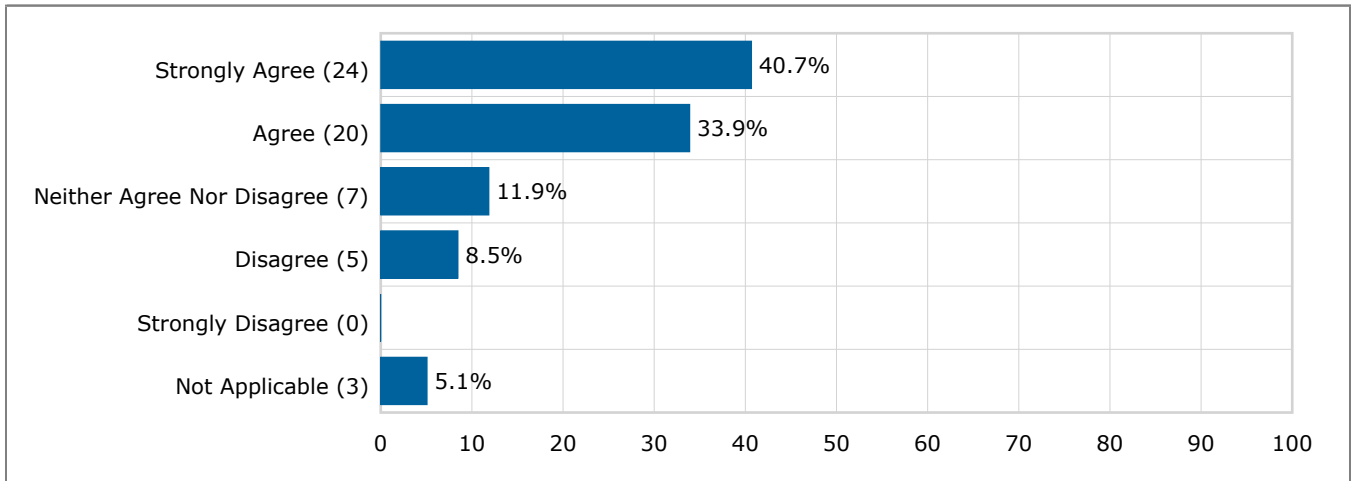
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
78.3% Positive 10% Negative	4.15 ± 0.97 (Agree)	4 (Agree)	60 (100.00%)



2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

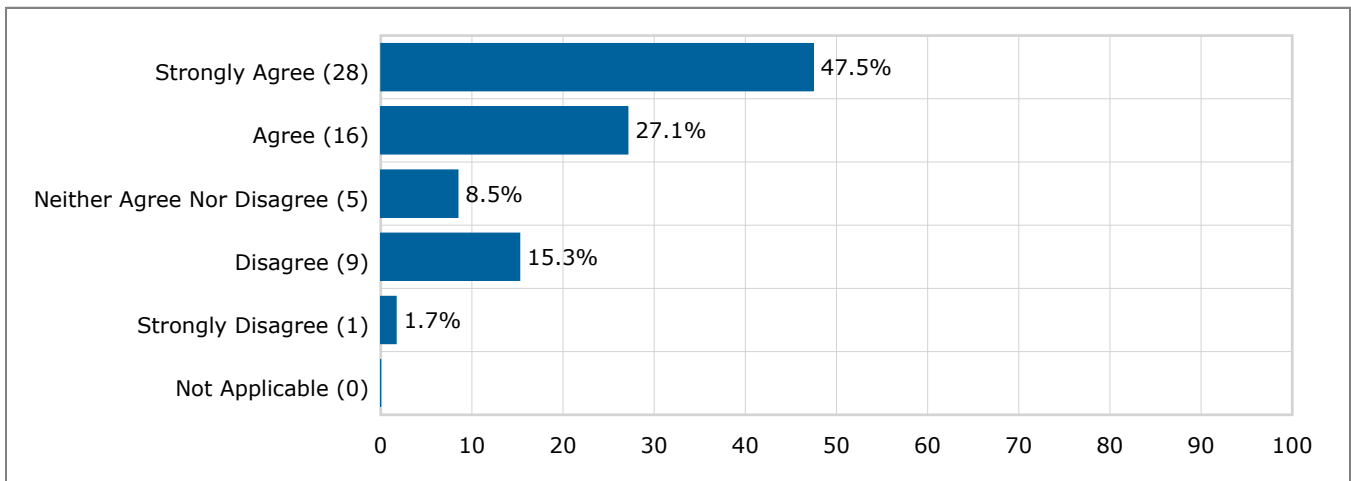
% Positive/Negative	Mean (SD)	Median	Response Count
74.6% Positive 8.5% Negative	4.13 ± 0.95 (Agree)	4 (Agree)	59 (98.33%)



No Response: 1

3. The Instructional Assistant communicated effectively.

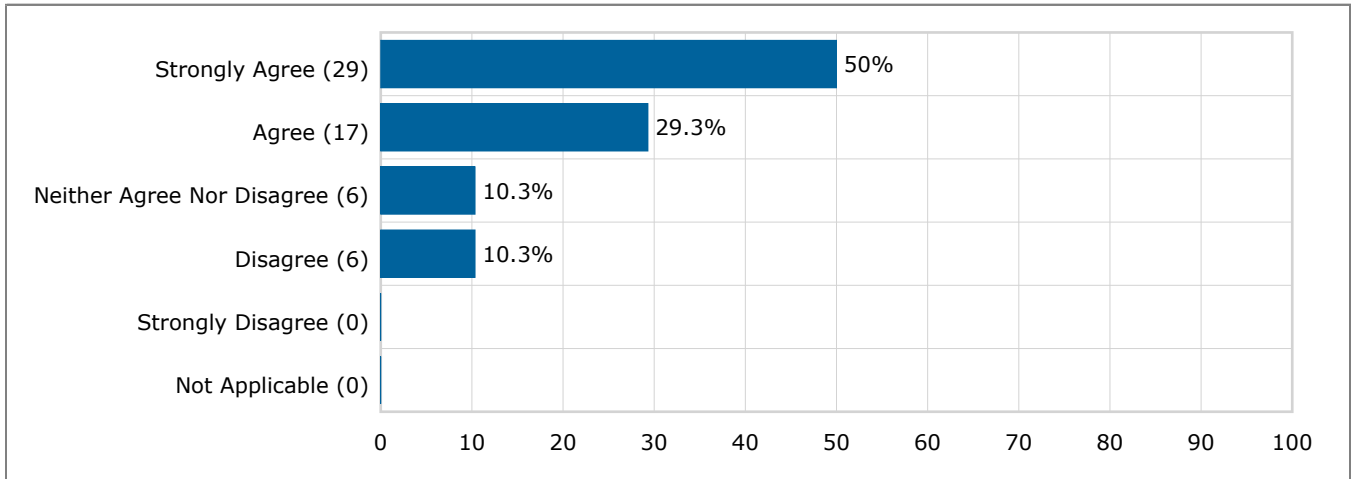
% Positive/Negative	Mean (SD)	Median	Response Count
74.6% Positive 16.9% Negative	4.03 ± 1.15 (Agree)	4 (Agree)	59 (98.33%)



No Response: 1

4. The Instructional Assistant provided constructive feedback on my work.

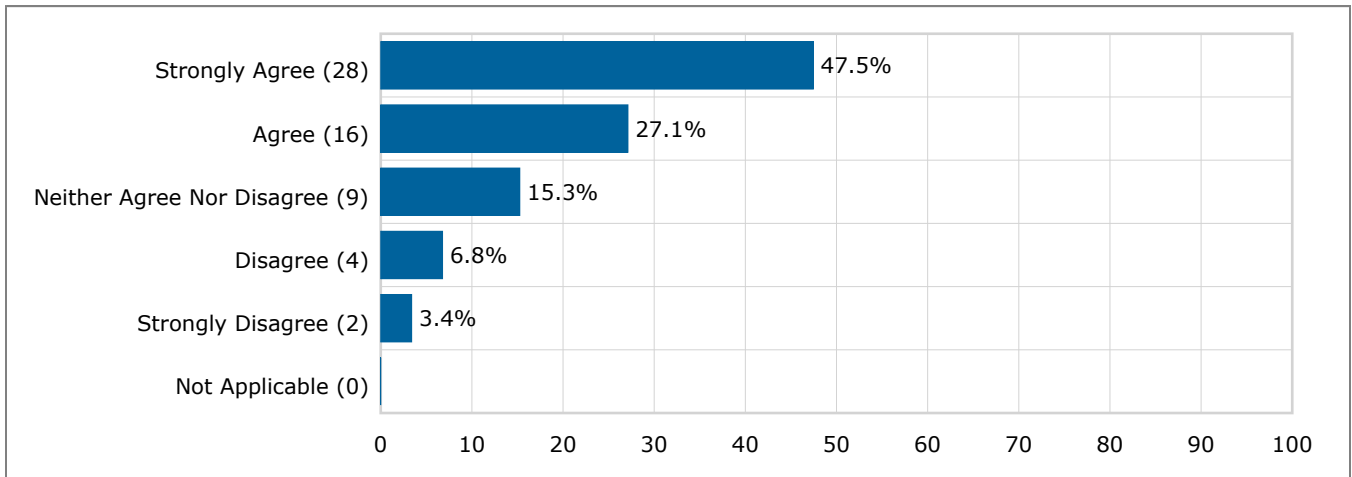
% Positive/Negative	Mean (SD)	Median	Response Count
79.3% Positive 10.3% Negative	4.19 ± 0.99 (Agree)	5 (Strongly Agree)	58 (96.67%)



No Response: 2

5. The Instructional Assistant created a welcoming and supportive learning environment.

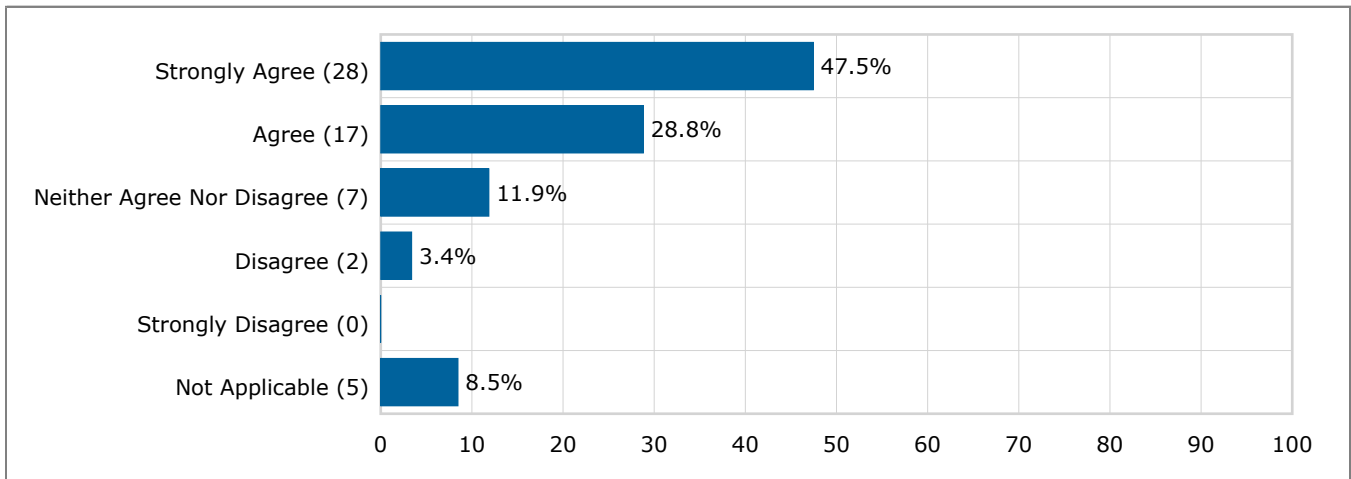
% Positive/Negative	Mean (SD)	Median	Response Count
74.6% Positive 10.2% Negative	4.08 ± 1.09 (Agree)	4 (Agree)	59 (98.33%)



No Response: 1

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
76.3% Positive 3.4% Negative	4.31 ± 0.83 (Agree)	5 (Strongly Agree)	59 (98.33%)



No Response: 1

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

always welcomed questions

Always guided on us any assignments or work that we had to do during class or outside of class.

always responds to students

Being available through email or discord was nice

didn't really talk to him, but he seemed very welcoming

Discord was hella useful

gave feedback whenever we needed guidance or help

good attitude always

Great instructions offered for announcement and homework

He created a discord group chat with all the class students to post announcements, answer questions, and provide advices.

He was nice over discord and welcomed questions

He was very easy to access and get in touch with

I felt like some aspects of this class were more challenging and demanded more help from Alisher, but I didn't really feel like as much help was extended to me as I needed (whether it be though more online support or additional office hours).

Mandatory discord was mad annoying, just send announcements through canvas like a normal instructor. Some people don't be using discord like that.

Never made anyone feel uninvited

Seemed very passive aggressive and came off as judgmental

sending emails to students who did well on midterm

Very open to giving feedback and offering help on assignments and projects via Discord server. Fast response time and always clear about instructions.

very welcoming and really helps with the materials

Was easy to go and talk to

Would always respond to emails and messages quickly which showed he was willing to help right away.

would always work with my group and I during office hours

yes

yes!

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

discord

feedback from assignments

Gave advice on projects and communicated his expectations for assignments

gave feedback that we can use to improve our work

Giving us great feedback on our presentation helped us improve our experiment and make great changes to our slides, poster and how we conducted our experiment

good explanation and powerpoint

good midterm guide

Great information given in course and fast reply for the question

He understood and coordinated with the professor

Helped me when I needed some feedback on assignments or had questions

I thought it was helpful how Alisher conducted the midterm review and explained questions on his iPad. I also liked how he answered student questions over Discord, even though it was really late at night.

If you sought him out, he was very clear about expectations.

Offered a lot of detailed improvements and would take the time to communicate with students in the Discord server. Very nice and always present during class.

Provided relevant exam review material, but was very confusing on the explanation.

The feedback was great.

Virtual Office Hours upon request

Walked around during our group work sessions

Was very detailed with the feedback and genuinely wanted you to learn

would always work with my group and I during office hours

yes

Yes, super good and replies on discord super fast.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

1. Feedback or assignments need to be given back to us faster, or give us more time to work on it. Things should not be posted or given back to us to revise in a day or two before the due date. We should be given more time to work on it. 2. Constructive feedback should be given when asked, not just saying you did not like it, but does not help us improve or let us know why you did not like it. 3. I felt as though we were asking for help, but not given it. 4. Better communication with the class.

1/8 weekly assignments had explanations for the grading. The rest felt a bit arbitrary given how much each weighed on our grade.

After giving some advice that was listened to and applied. Later he had looked at what we changed to his request and said we should change it back. This happened a couple times but was not that big of a deal.

Everything was great in my opinion

I believe he did a great job on giving us good feedback and constructive suggestions for our project.

I believe the support he already provides is enough.

I would say to be more encouraging to students who are being brave and seeking help and to offer them more support/help/problem solving when they ask for it.

maybe respond a bit faster

More sample and instructions for assignment

no changes needed, he was great

Nothing, everything was great! Maybe you could be the professor for this course next quarter!

Please be a little less harsh the feedback bro

Please do more regarding midterm review, only a couple of practice questions with generally unclear explanations made it difficult to study

Yes, for sure.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

He is really knowledgeable and have the skill for teaching (he communicates clearly and is very approachable).

He was supportive and did an excellent job this quarter.

he was very helpful

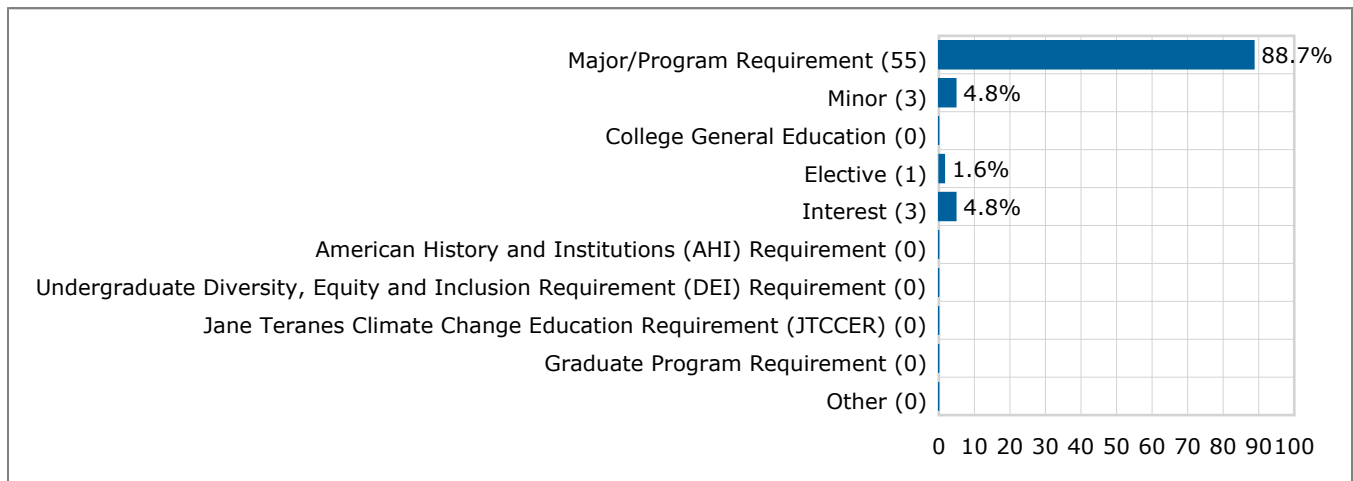
I think Alisher is highly competent and possess a vast knowledge about the course material.

If possible better response times would be helpful, especially when related to feedback we need for a project that has a due date approaching quickly

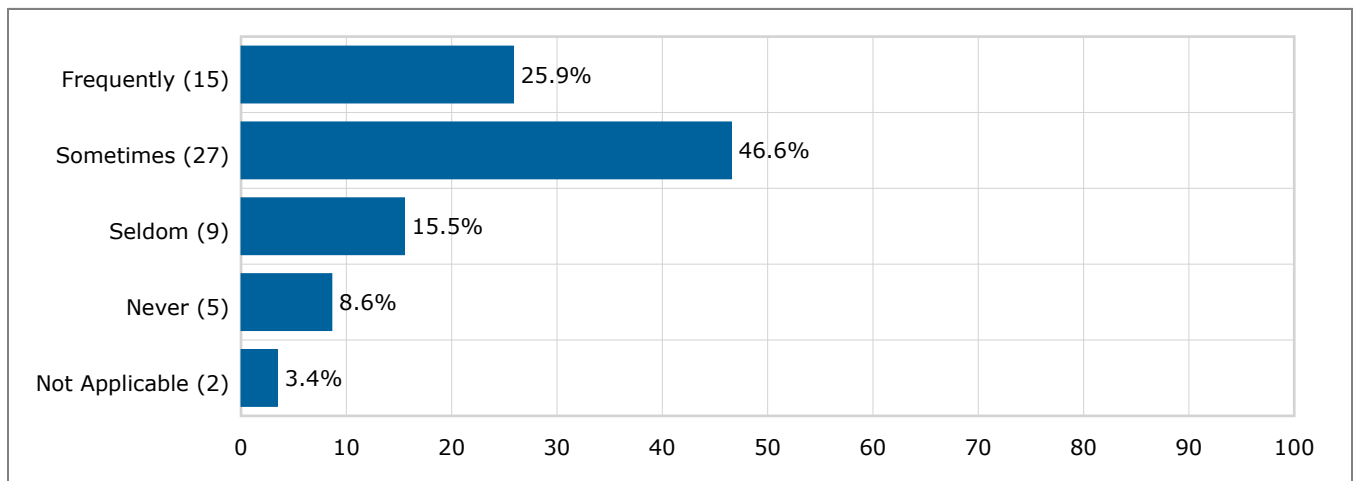
Main thing is if you did not like our experiment, then please help us to improve it or change it, instead of saying that you just did not like it. It made us scramble to come up with a new experiment in a day, which was really stressful. However, I do understand you are a grad student and must be really busy yourself, but I was really stressed this quarter with this class, given that we were not provided with much help, a lot of time to work on things, and the lack of communication. Also, please be more organized or consistent with instructions with the professor. It seemed as though TA and professor were on different pages the whole quarter. Also, did not seem to care much about our presentation or experiment, did not listen to us or come to our group while we were presenting.

Very good when it comes to communication and giving feedback

11. What was/were your reason(s) for taking this course?

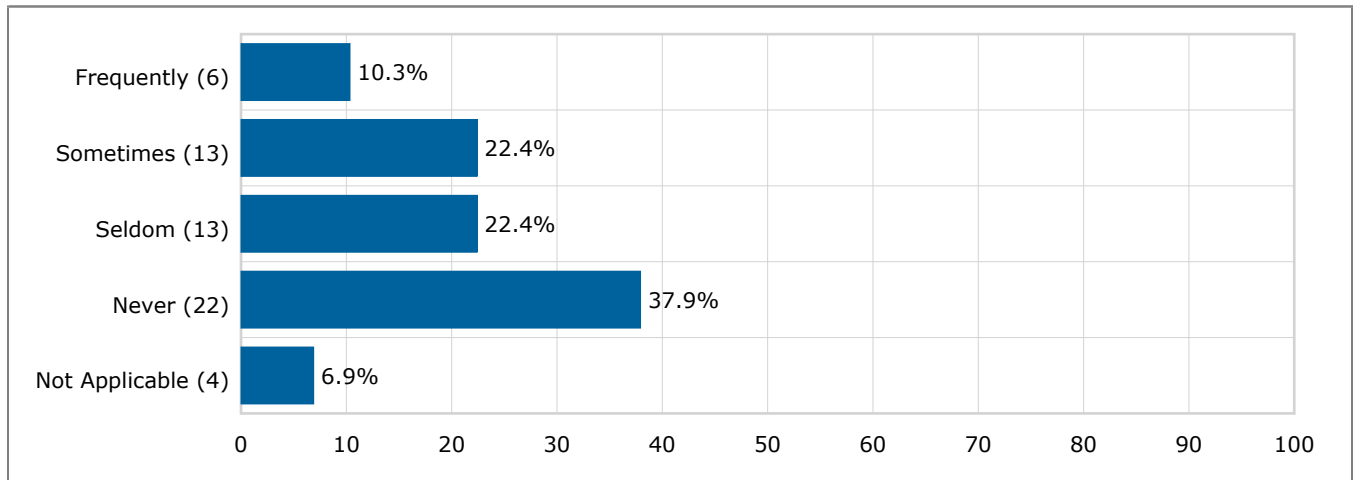


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



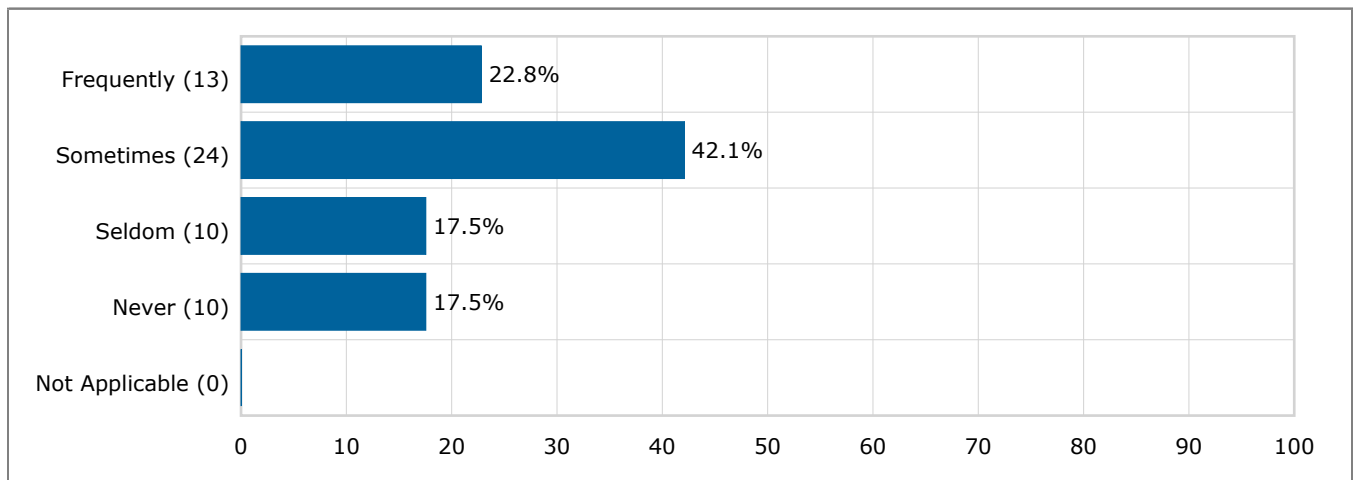
No Response: 2

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



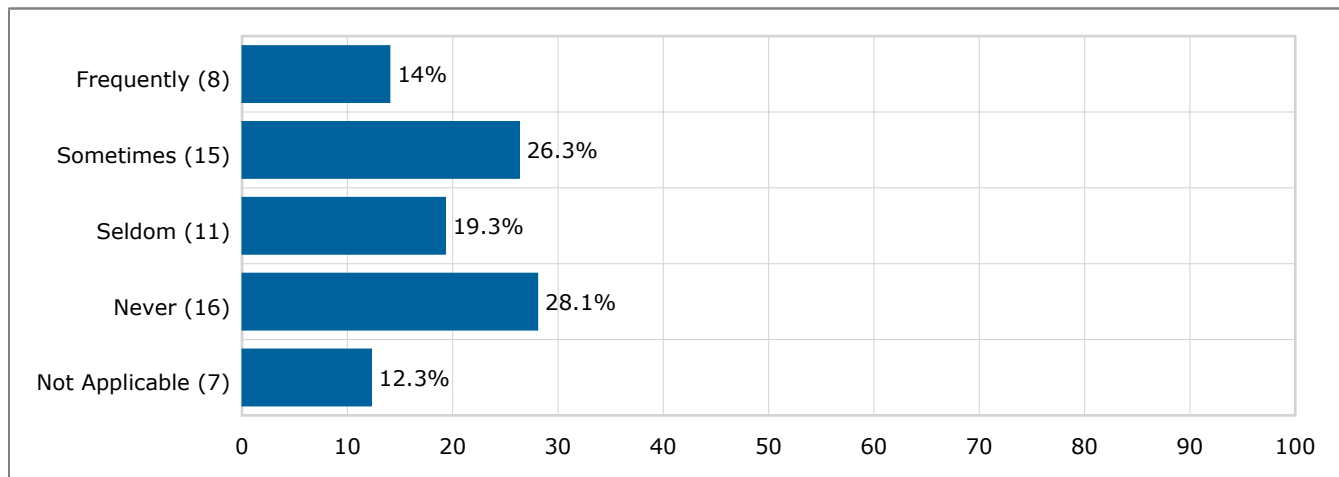
No Response: 2

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



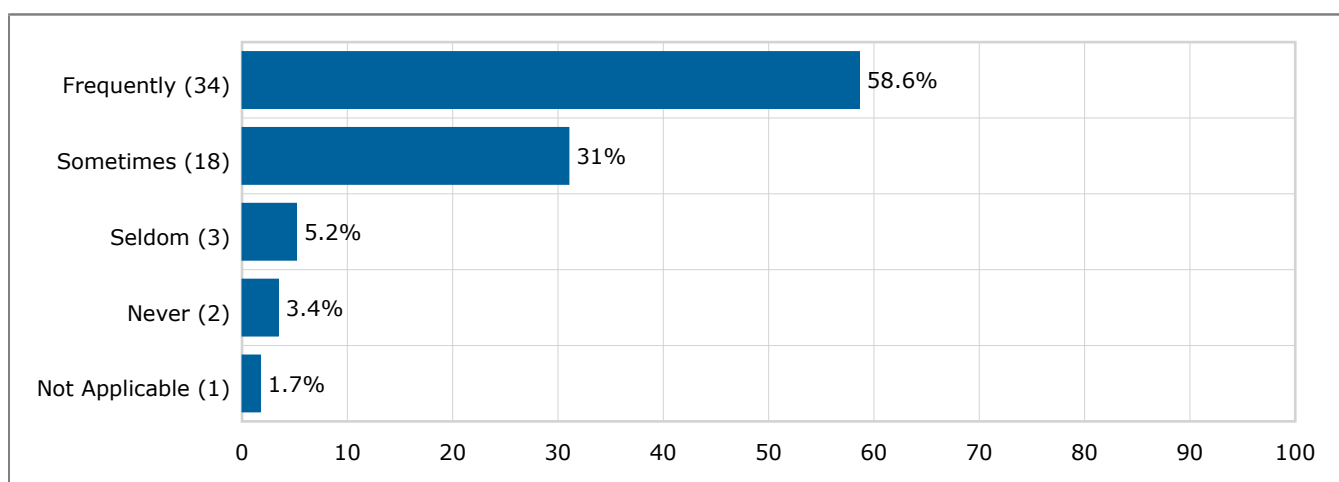
No Response: 3

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**



No Response: 3

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 2

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.