



Student Evaluation of Teaching (SET) for Alisher Batmanov

Fall 2025 ECON 120B - Econometrics B (Batmanov, Alisher)
Section 45115 [C00]

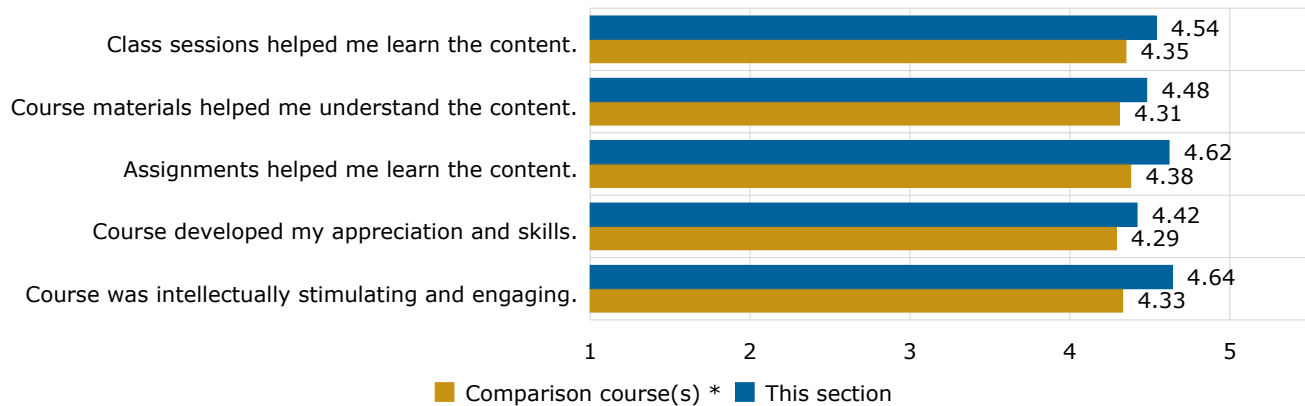
Enrollment: 45
Responses: 26 (57.78% response rate)

SUMMARY RESULTS

* Comparison courses used: All Economics Fall 2025 UD courses

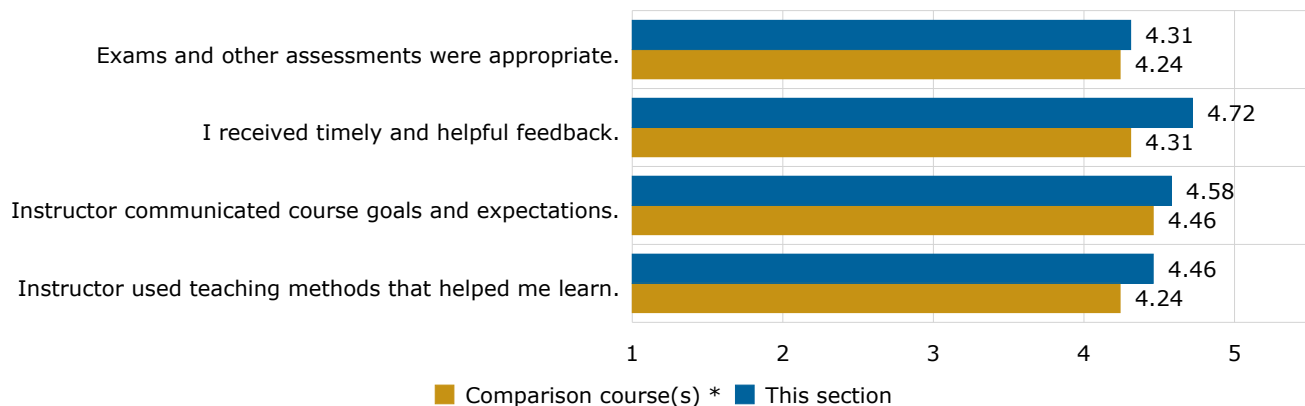
Student Learning

Class Mean: 4.54 (Strongly Agree) **Comparison Mean:** 4.33 (Agree)



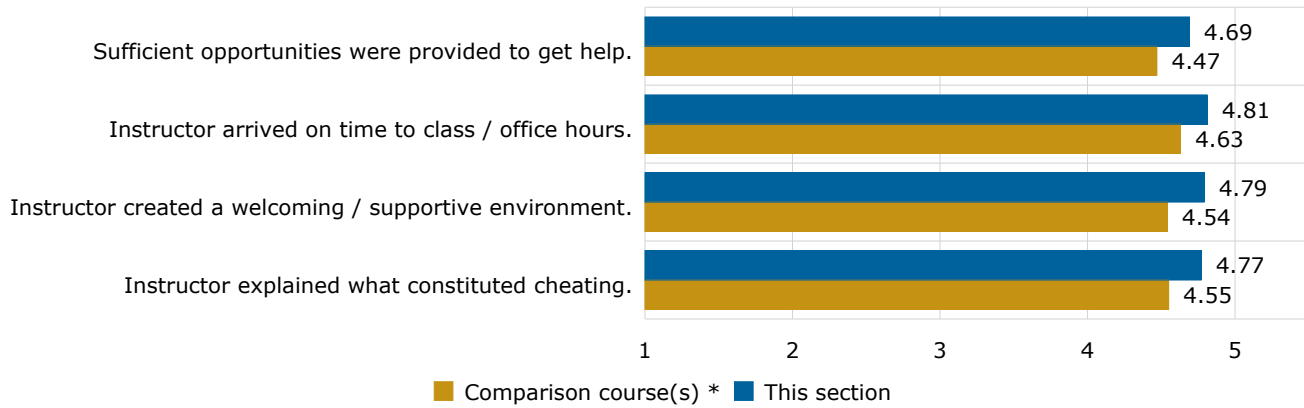
Course Structure

Class Mean: 4.52 (Strongly Agree) **Comparison Mean:** 4.31 (Agree)

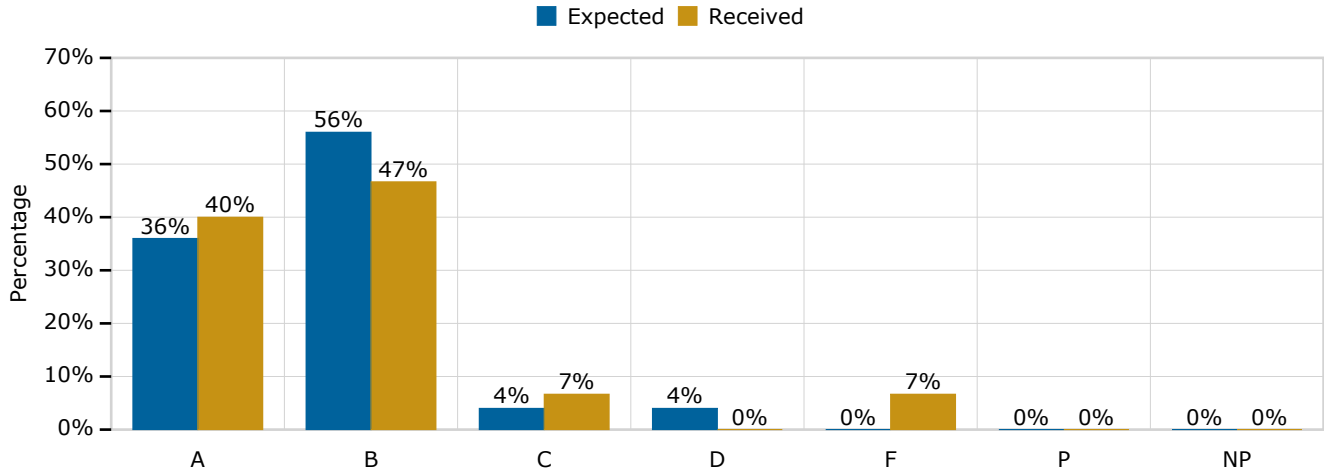


Class Environment

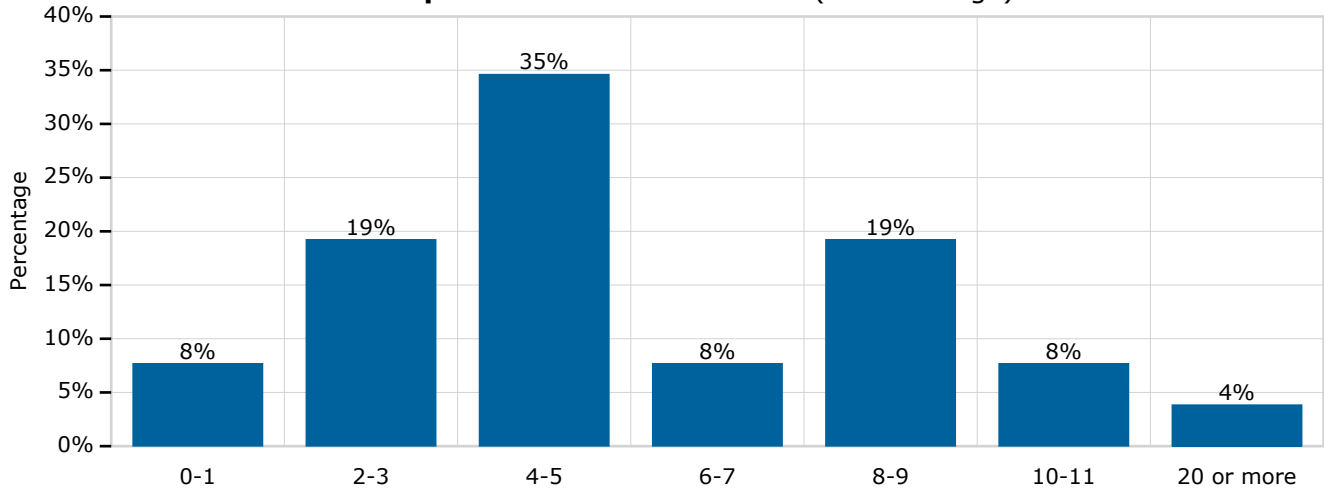
Class Mean: 4.77 (Strongly Agree) Comparison Mean: 4.55 (Strongly Agree)



Expected Grade (B average, 3.24, SET respondents) vs. Grade Received (B average, 3.13, all students)



Hours per week outside of class (6.27 average)



DETAILED RESULTS

Note: "% Positive" reflects responses of Strongly Agree or Agree; "% Negative" reflects Strongly Disagree or Disagree responses.

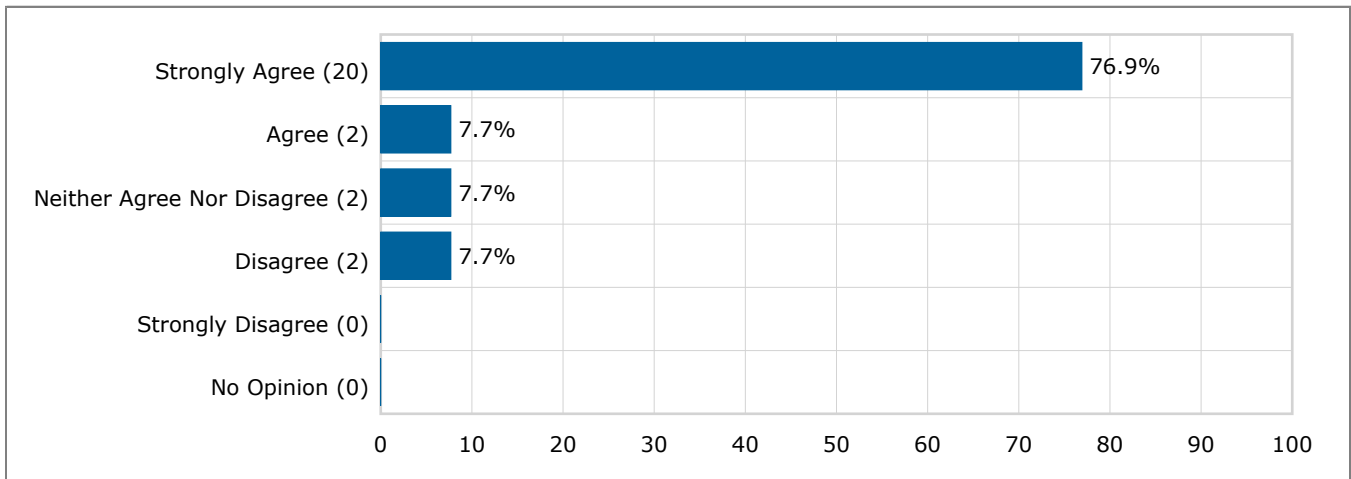
Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

Student Learning

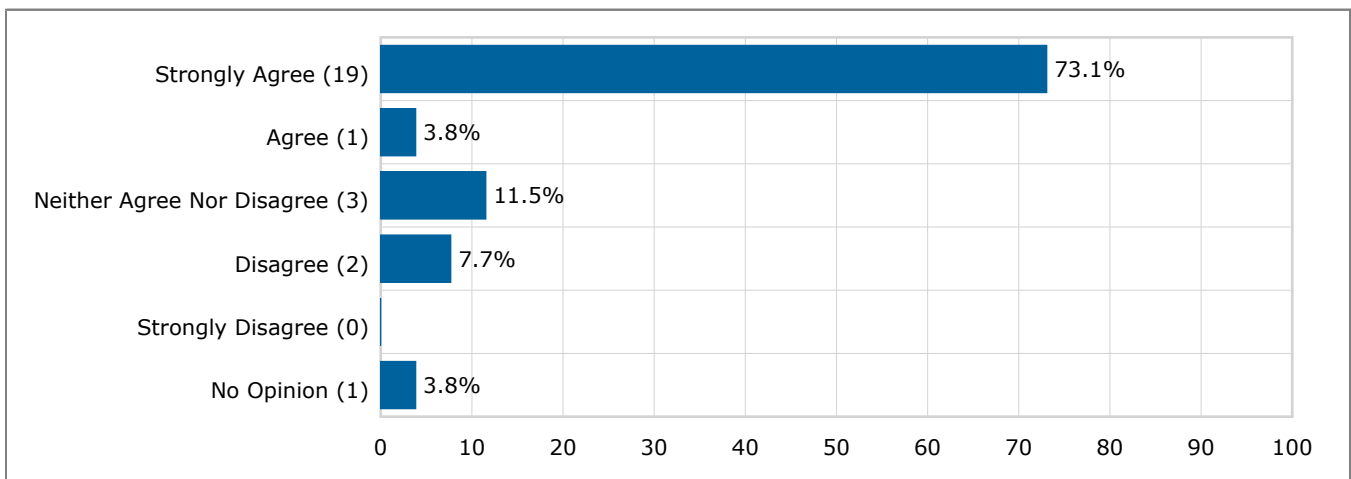
1. Class sessions helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
84.6% Positive 7.7% Negative	4.54 ± 0.93 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



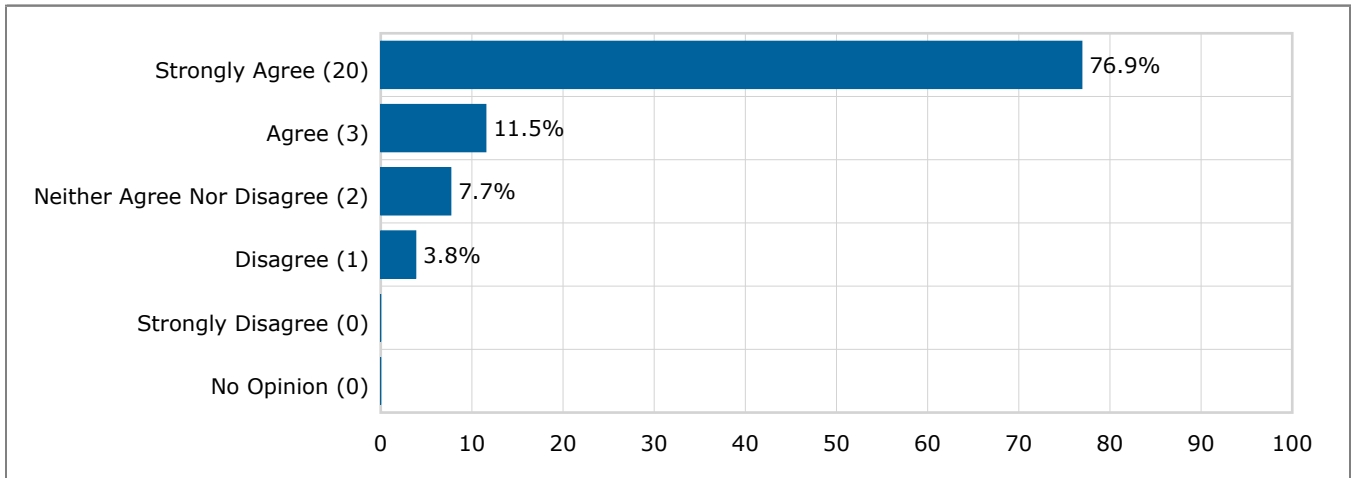
2. Course readings and other course materials helped me learn course content.

% Positive/Negative	Mean (SD)	Median	Response Count
76.9% Positive 7.7% Negative	4.48 ± 0.98 (Agree)	5 (Strongly Agree)	26 (100.00%)



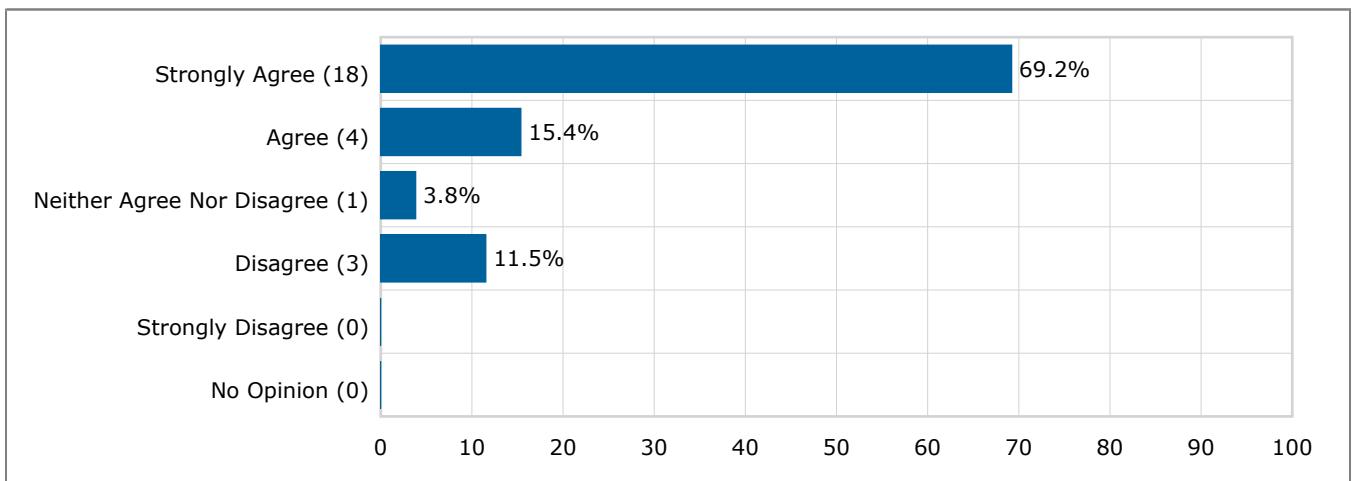
3. **Assignments** (homework, projects, etc) helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
88.5% Positive 3.8% Negative	4.62 ± 0.79 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



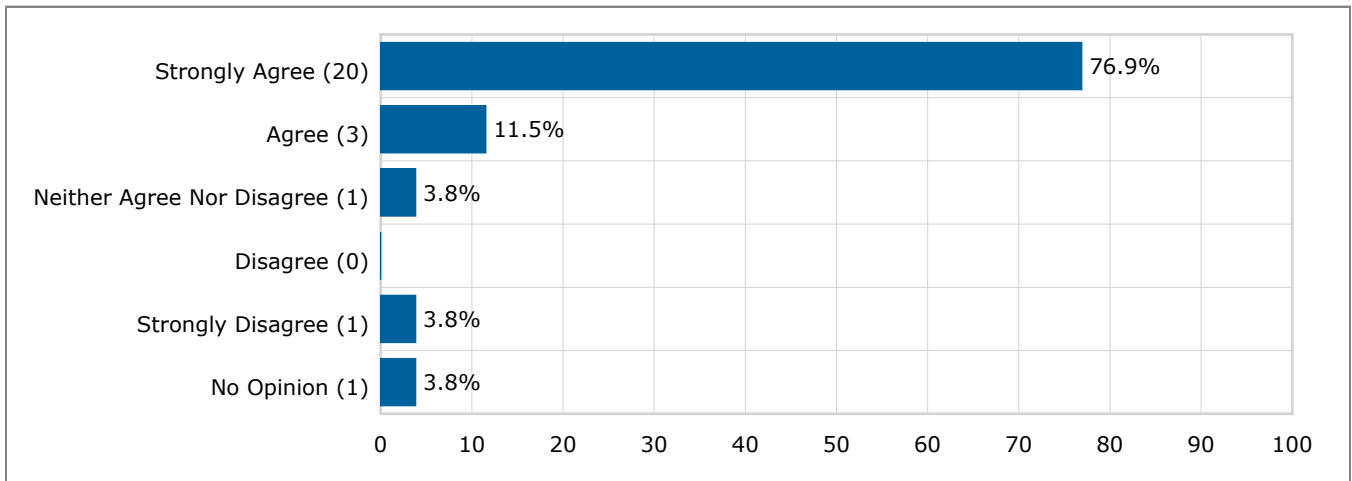
4. The course **developed** my **appreciation** of and **skills** for the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
84.6% Positive 11.5% Negative	4.42 ± 1.01 (Agree)	5 (Strongly Agree)	26 (100.00%)



5. The course was **intellectually stimulating and engaging**.

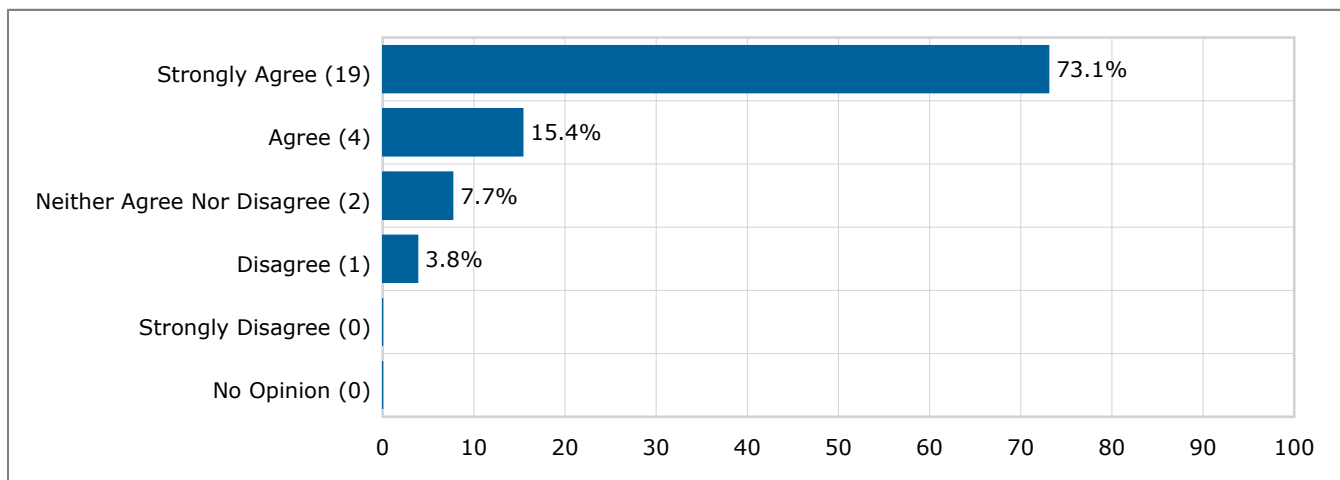
% Positive/Negative	Mean (SD)	Median	Response Count
88.5% Positive 3.8% Negative	4.64 ± 0.89 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



Course Structure

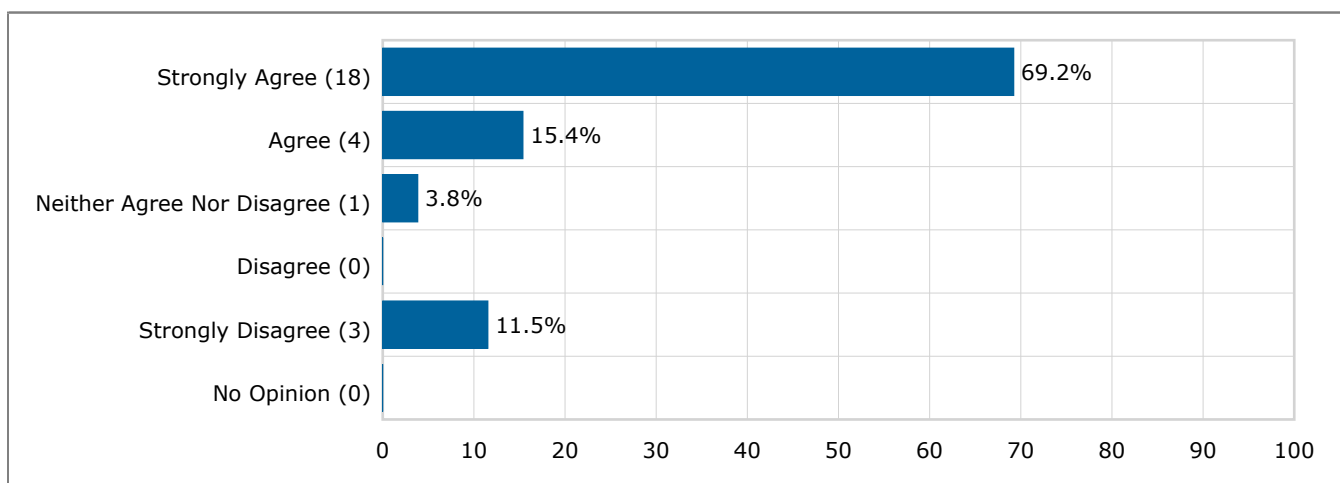
6. The instructor effectively communicated **course goals**, learning **outcomes**, and **expectations**.

% Positive/Negative	Mean (SD)	Median	Response Count
88.5% Positive 3.8% Negative	4.58 ± 0.79 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



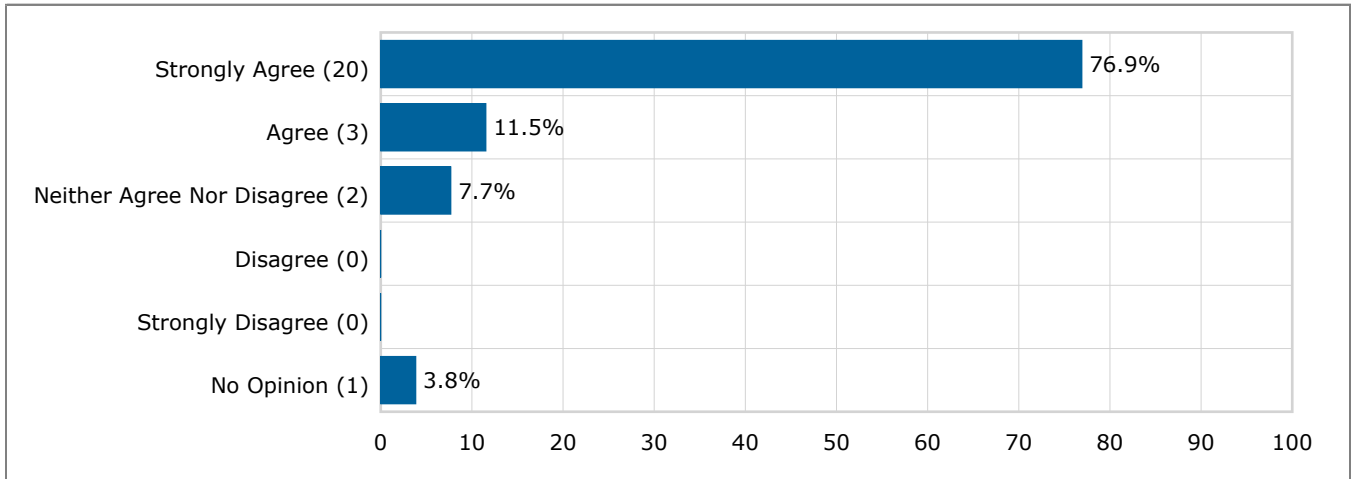
7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

% Positive/Negative	Mean (SD)	Median	Response Count
84.6% Positive 11.5% Negative	4.31 ± 1.29 (Agree)	5 (Strongly Agree)	26 (100.00%)



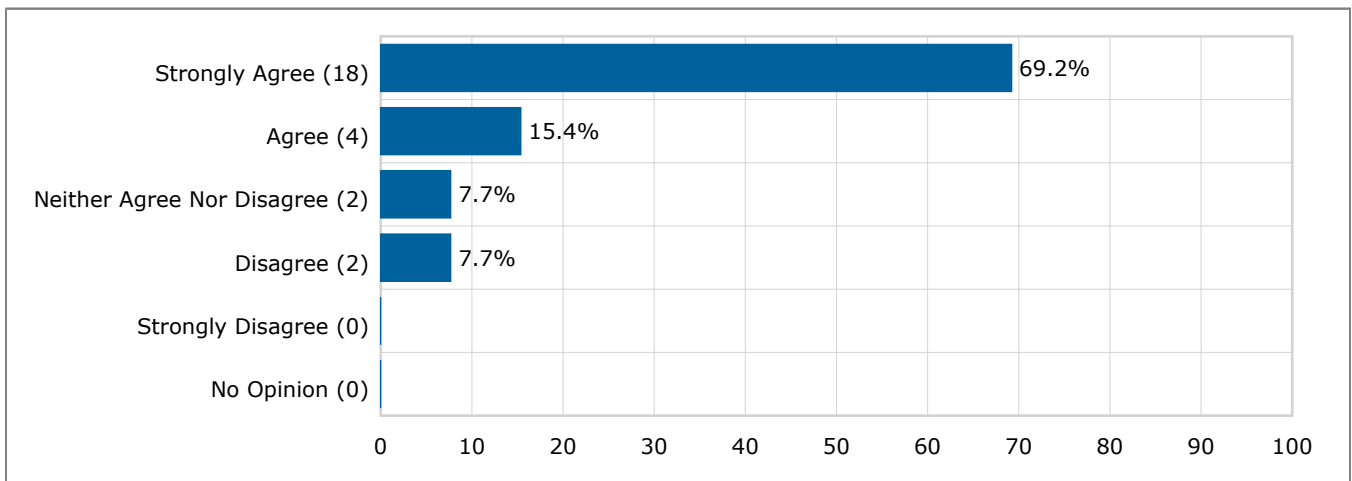
8. I received **timely and helpful feedback** in this course.

% Positive/Negative	Mean (SD)	Median	Response Count
88.5% Positive	4.72 ± 0.60 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



9. The instructor incorporated **teaching methods** that helped me learn.

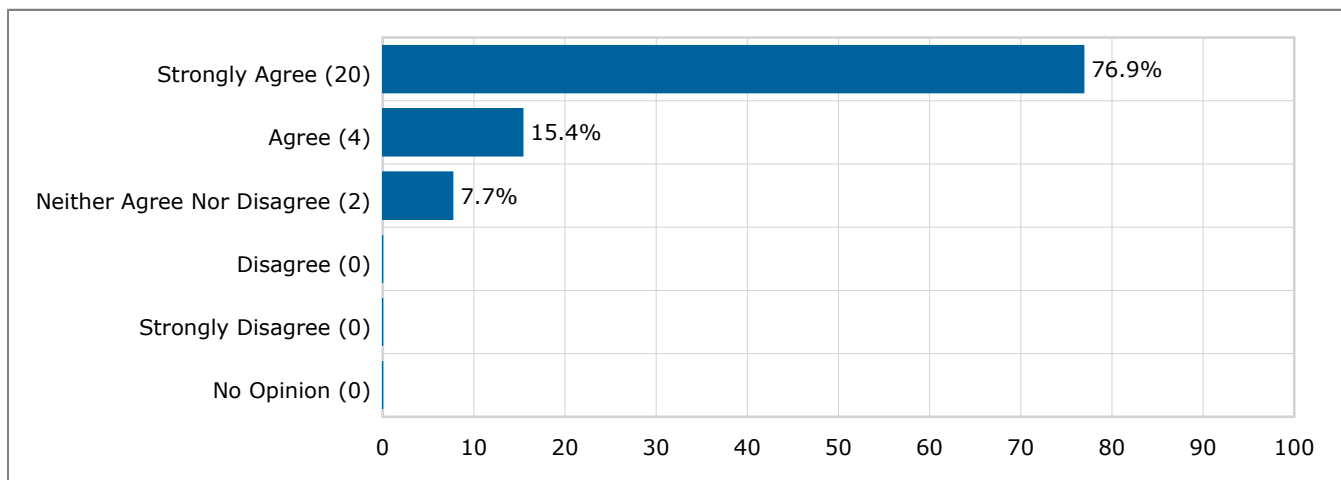
% Positive/Negative	Mean (SD)	Median	Response Count
84.6% Positive 7.7% Negative	4.46 ± 0.93 (Agree)	5 (Strongly Agree)	26 (100.00%)



Class Environment

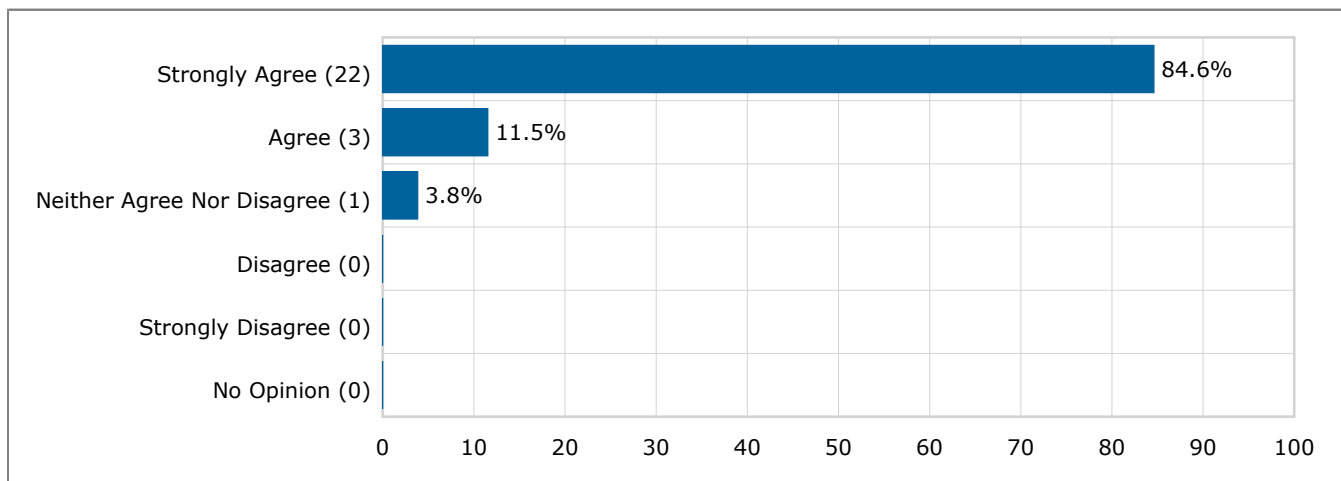
10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

% Positive/Negative	Mean (SD)	Median	Response Count
92.3% Positive	4.69 ± 0.61 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



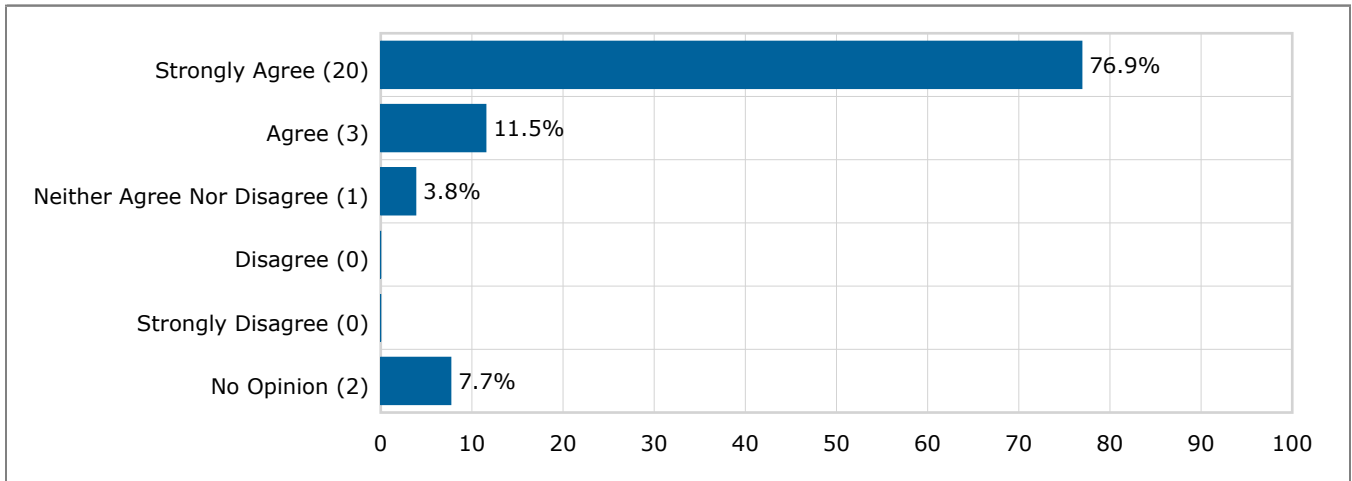
11. The instructor **arrived on time** to class sessions and office hours.

% Positive/Negative	Mean (SD)	Median	Response Count
96.2% Positive	4.81 ± 0.48 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



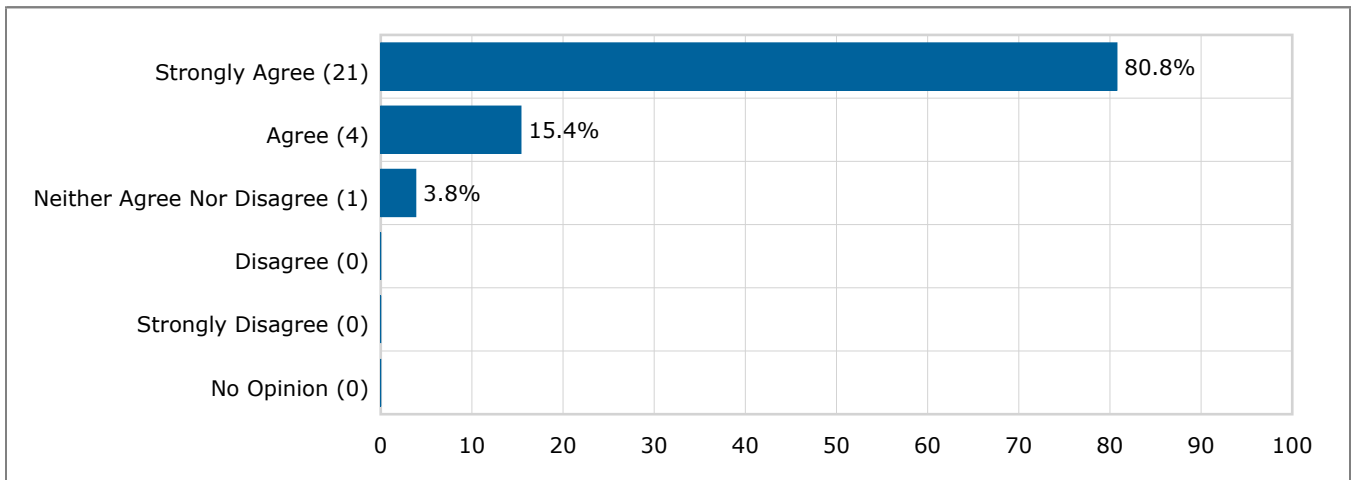
12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

% Positive/Negative	Mean (SD)	Median	Response Count
88.5% Positive	4.79 ± 0.50 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

% Positive/Negative	Mean (SD)	Median	Response Count
96.2% Positive	4.77 ± 0.50 (Strongly Agree)	5 (Strongly Agree)	26 (100.00%)



Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

Attending lectures in person

class activity

Going over practice exams other topics related to what we are assessed on were helpful. Know what to expect on midterms/finals

He help me a lot on get back to work after missing one class

One aspect of Econ 120B that particularly helped me engage with the material was the emphasis on interpreting regression results and understanding how statistical assumptions affect real-world conclusions. Even though the exams were challenging for me, working through the weekly problem sets and seeing how OLS assumptions break down in different scenarios helped me understand the logic behind econometric thinking instead of just memorizing formulas.

Perfect

Taught a difficult subject in a simple manner and helped use good real world examples that helped me learn how the content can apply outside of the classroom.

The class is very small and it's highly interactive and you get to follow along pretty easily.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

All good

Some parts of the course were less helpful for my learning, especially the fast pace during lectures, which made it hard to fully absorb new concepts before moving on.

The instructor did not teach all that well. The slides were really not that helpful, and the instructor failed to explain the content in a way that I could understand easily. I feel like I learned more by uploading his slides into generative AI and having AI explain the concepts to me, and the AI explanations of the concepts are what really helped me learn the econometrics content, not the instructor's lectures. Furthermore, the midterm exam was brutal, with the average being a 47/100. Only 20% of students scored above a 75/100, and this is a reflection of a failure on the instructor's part to communicate expectations. 75 minutes for the exam was not enough; I am usually very quick at finishing exams and finish before most other people, yet even I struggled with completing the exam on time. I would imagine that the 47% average was due to most people in the class not being able to answer all the questions to the end because of the time constraints.

The problem sets really helped and the bonus quizzes are a great way to improve your score while checking understandings.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

He answer all my questions

He made everything look easy

Nobody cares.

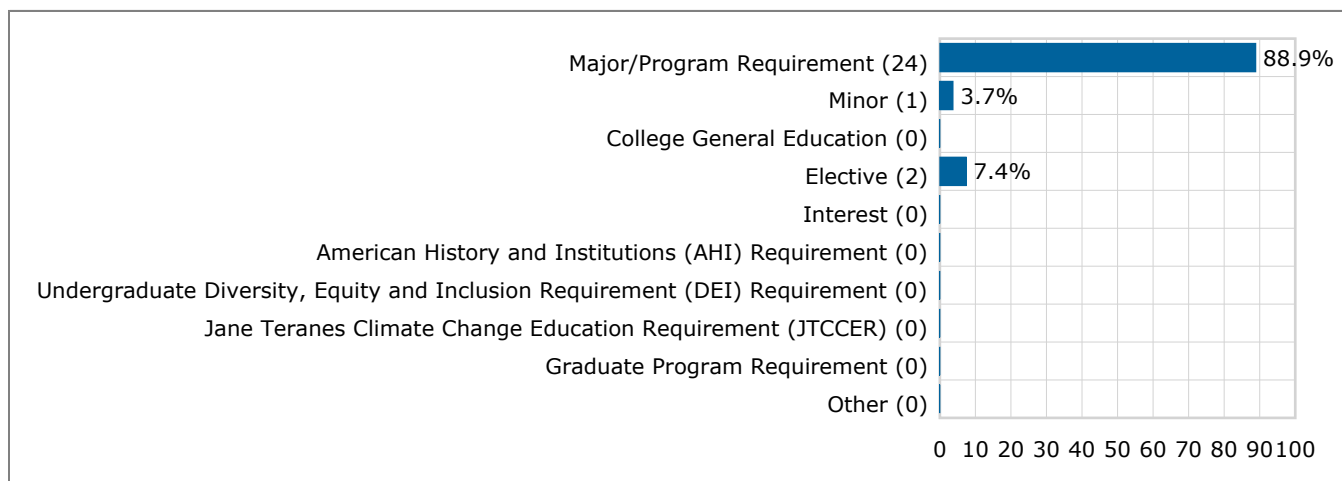
professor create welcome

Professor's Batmanov friendly demeanor and welcomeness created a open environment where students felt comfortable participating and asking questions.

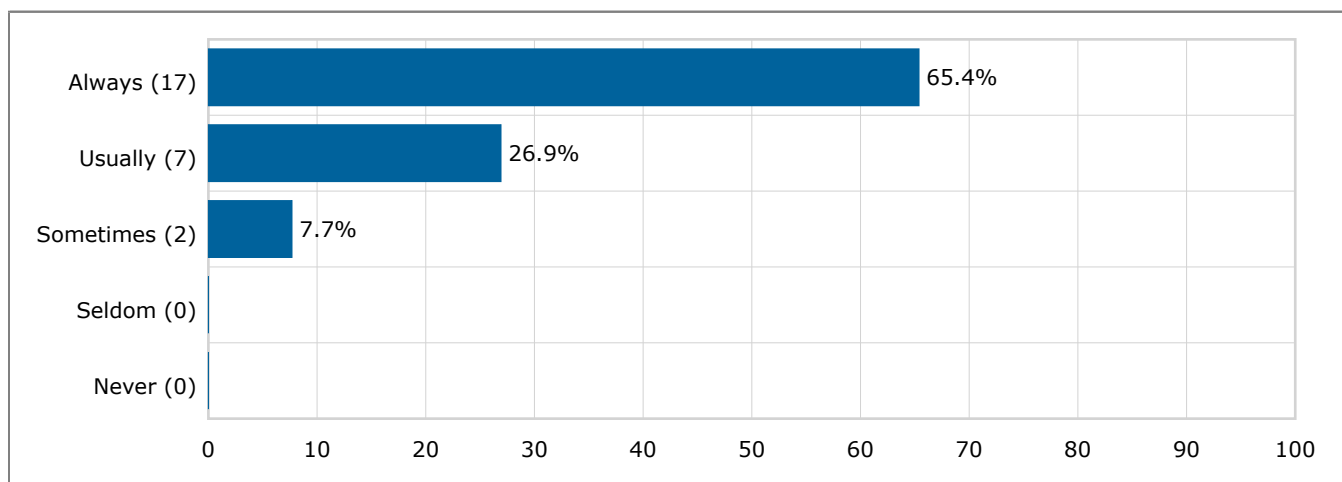
The class environment felt normal and respectful. Nothing really interfered with feeling included, and everyone was treated the same. It was straightforward and didn't make anyone feel out of place.

Student Participation

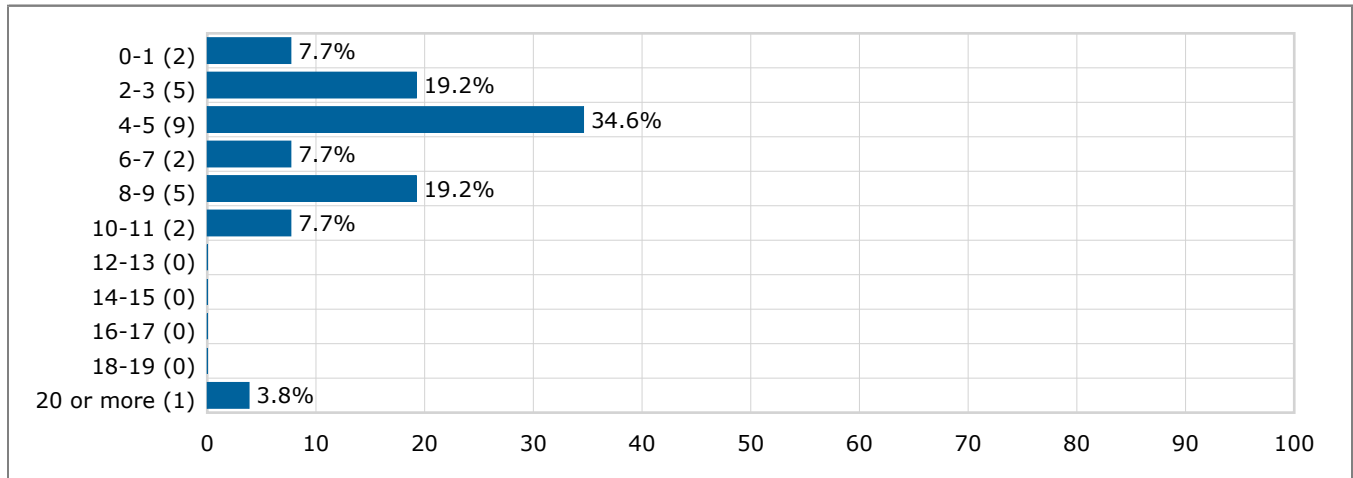
17. What was/were your reason(s) for taking this course?



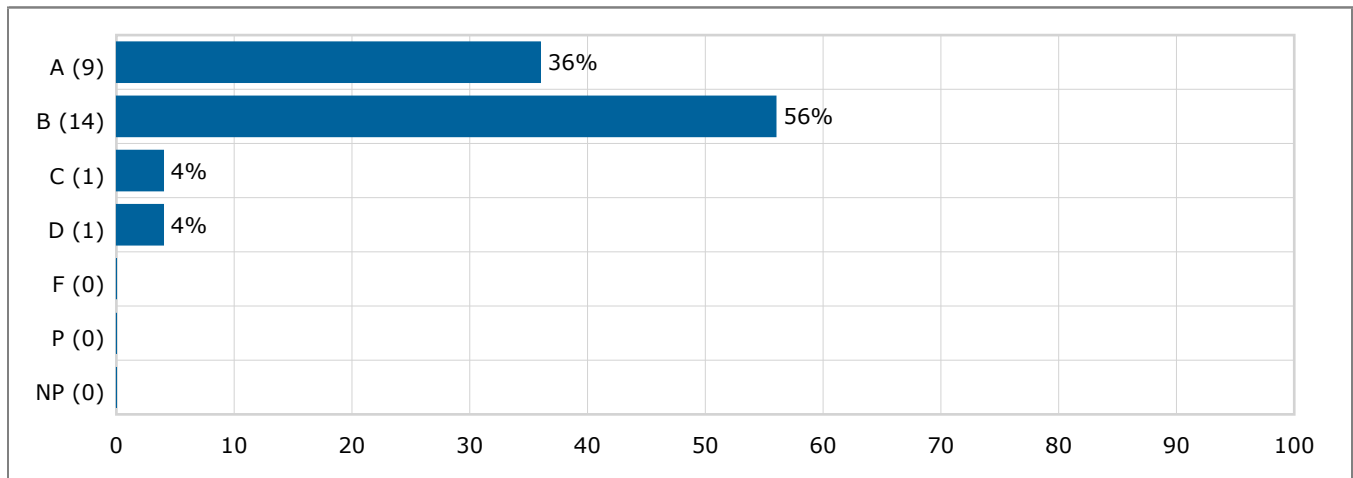
18. How often did you attend class and/or engage with course materials?



19. Hours per week of work outside of class



20. Expected grade in the course



No Response: 1

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

Alisher is a good lecturer and the content was very understandable. I personally don't like the idea of pop quizzes, since 10% extra credit is a lot. I tried my best to attend class, but ended up missing quizzes because of a time conflict with my job.

Best professor I ever had. He runs multiple office hours for me cause I was struggling a little bit.

Everything was good, but one thing I was concerned why there isn't a class lecture recording. It's challenging for some students to study outside of class.

I found the course really practical and useful. The exams are challenging and I expect that if professor can cover similar types of questions in class instead of surprising us at in the exam. Thank you

I think that the course setup was great, and I liked how the tests were more challenging as I felt like I learned more from the course that way without getting punished on my overall grade for the course.

I think this course itself is very challenging so before we talk about anything this aspect should be factored in. There's not a lot of lecturer can do to reduce the difficulty of Econ 120B while maintaining its integrity. I don't think it would be fair should we just skip the difficult derivations and proofs and make tests 'easy' which of course, he doesn't do. This is my first time taking the course so I don't know how other profs are teaching it, but from the look of it, the contents themselves are very tricky to get across. The prof still does a very decent job explaining the concepts and does spend enough time reinforcing them so if you attend the class and review the notes afterwards you won't have too much trouble following while at the same time he's not wasting time repeating concepts over and over again.

The class size definitely help and at least for me and couple other students it's very interactive. I appreciate the bonus quizzes, it feels good knowing you're improving your score but they're also a great way of checking your understanding. None of them are particularly hard, I pretty much always get full points on them, and since they are bonuses even if you bomb one it won't matter.

The midterm is somewhat stressful until you realize he also curves massively. To be honest, it does feel GREAT when you do terrific and the average is a 40, it makes you feel like a genius. A stressful midterm is also helpful when prepping for the final, at least you know what you got wrong and can improve yourself. The end score is going to end up very similar compared to an uncurved 'easy' test so it does seem like a better way to learn.

One thing I will mention which helped me A LOT is the group homework. I feel like I'm the special case here where my other two teammates were really struggling and I chose to review the course topics with them during my spare times, it really improved my understanding once I was put into the lecturer's perspective. I hope it helped them too though they said they still bombed the midterm. Not my fault.

I understand that not recording the lectures was an incentive to attend class, but it would've really helped to easily access and review explanations of harder topics covered during the quarter.

Include more practice questions

It was a great class

Love this professor!

Thoroughly enjoyed the course. You can tell Professor Batmanov tried his best to make the material approachable and cared for his students.

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