



Student Evaluation of Teaching (SET) for Alisher Batmanov

Summer Session II 2025 ECON 100A - Microeconomics A (Batmanov, Alisher)
Section 887341 [B00]

Enrollment: 18

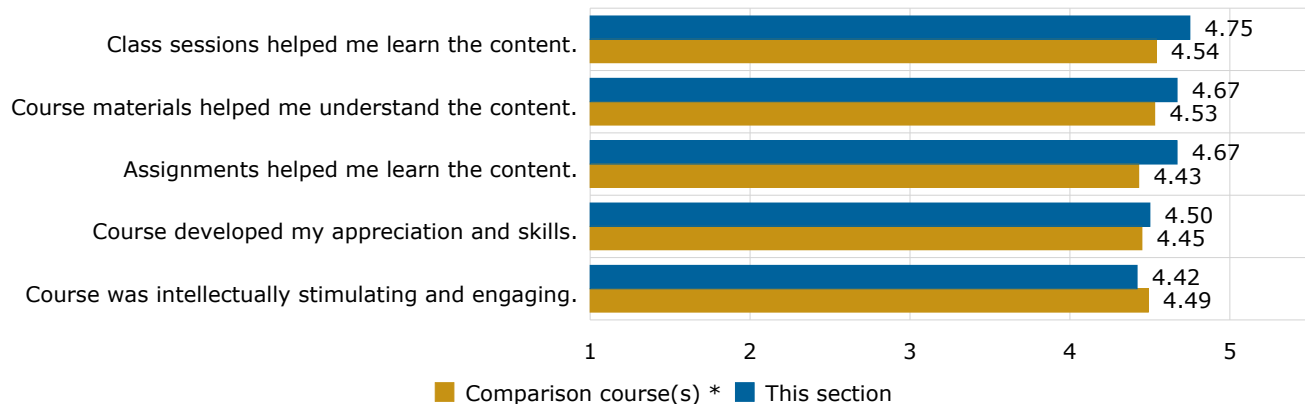
Responses: 12 (66.67% response rate)

SUMMARY RESULTS

* Comparison courses used: All Economics Summer Session II 2025 UD courses

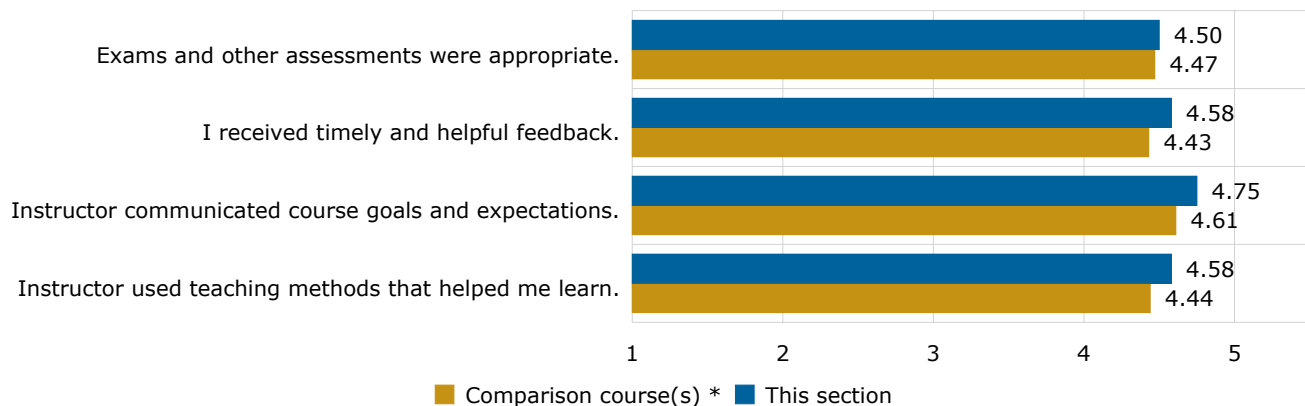
Student Learning

Class Mean: 4.6 (Strongly Agree) **Comparison Mean:** 4.49 (Agree)



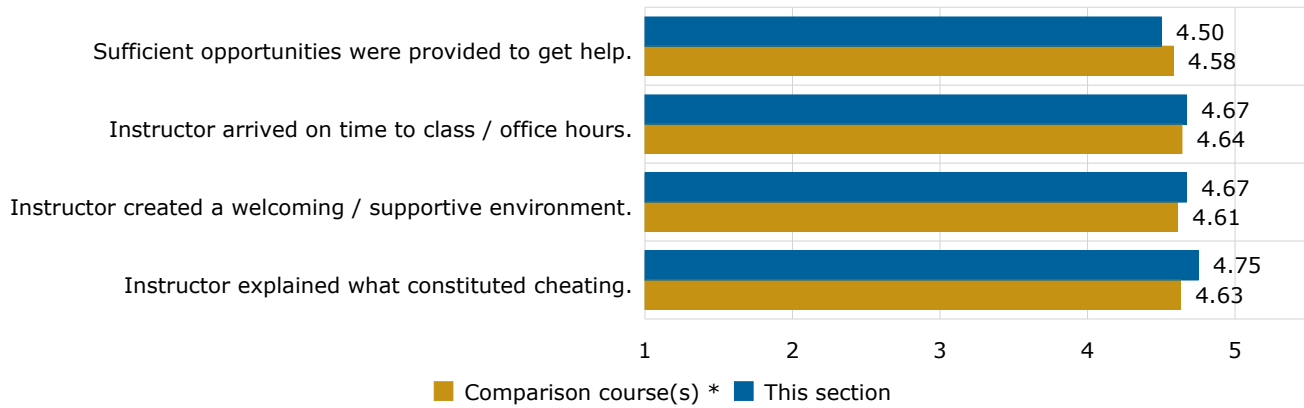
Course Structure

Class Mean: 4.6 (Strongly Agree) **Comparison Mean:** 4.49 (Agree)

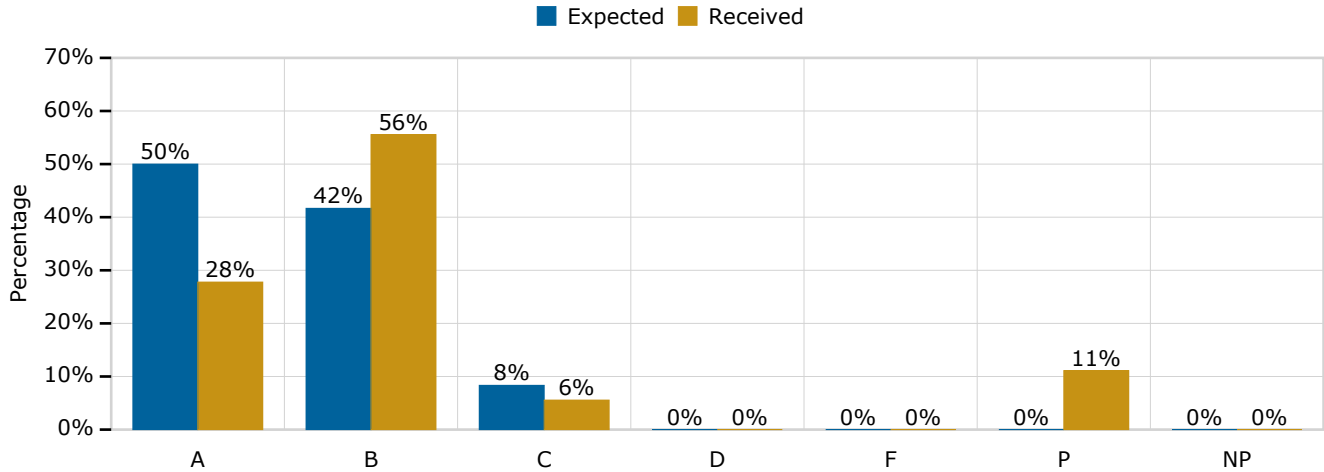


Class Environment

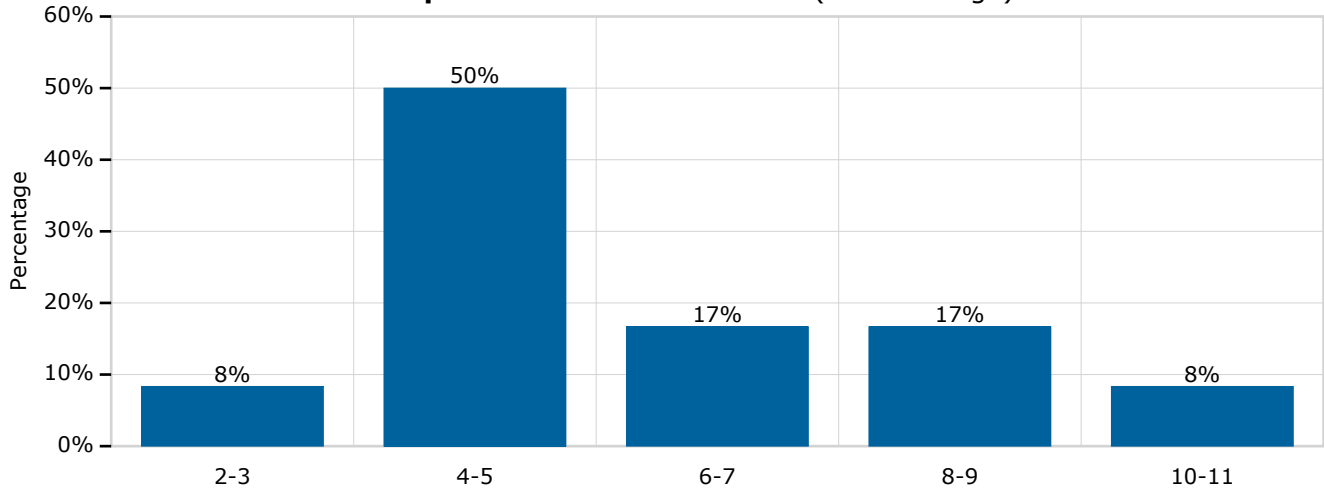
Class Mean: 4.65 (Strongly Agree) Comparison Mean: 4.62 (Strongly Agree)



Expected Grade (B+ average, 3.42, SET respondents) vs. Grade Received (B average, 3.25, all students)



Hours per week outside of class (6.33 average)



DETAILED RESULTS

Note: "% Positive" reflects responses of Strongly Agree or Agree; "% Negative" reflects Strongly Disagree or Disagree responses.

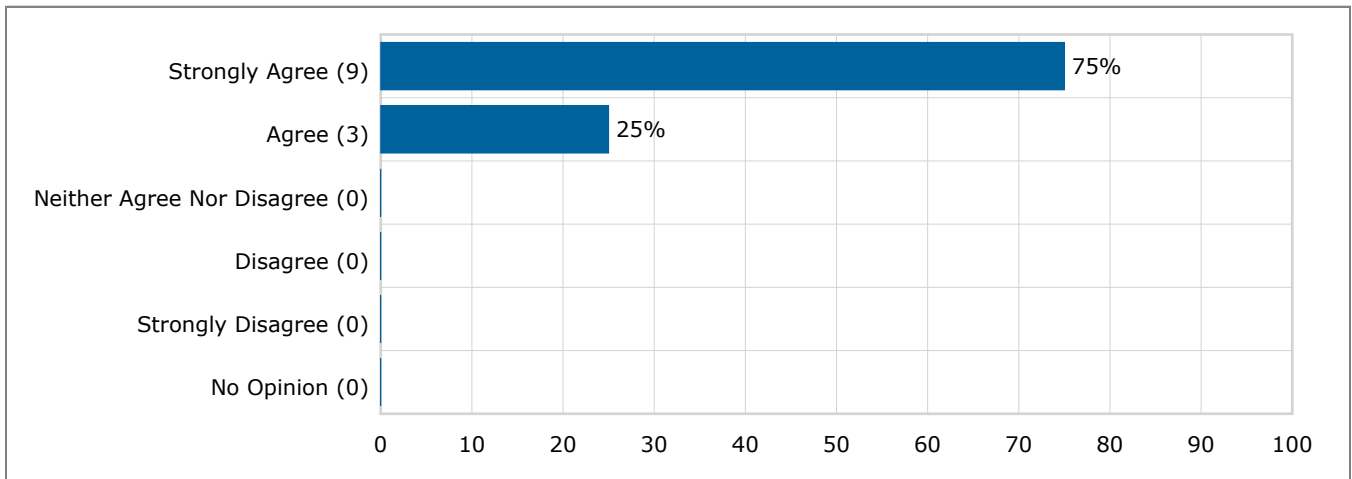
Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

Student Learning

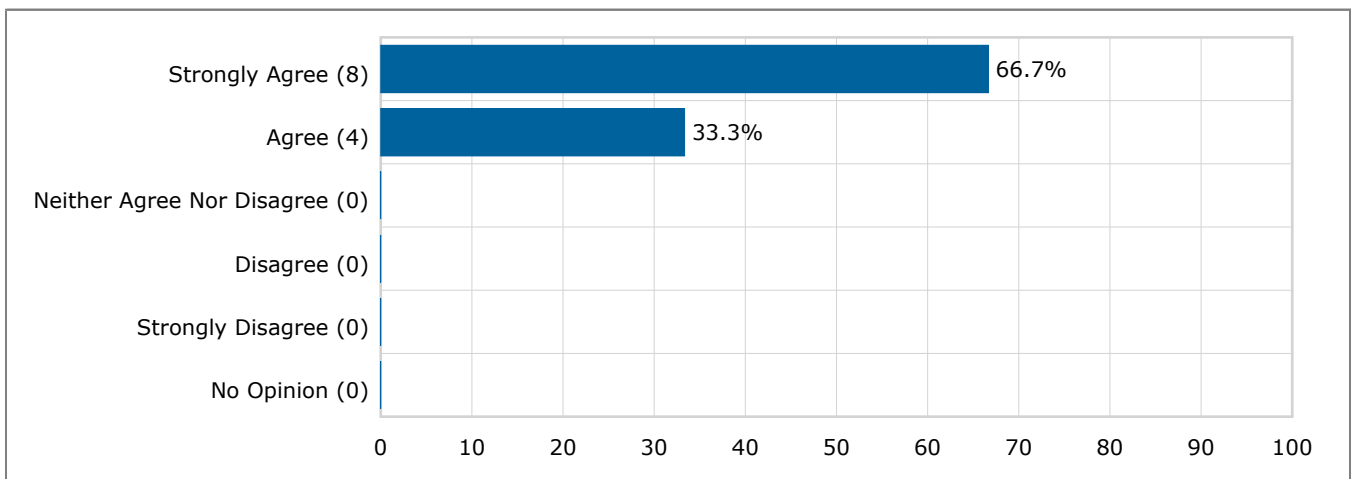
1. Class sessions helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



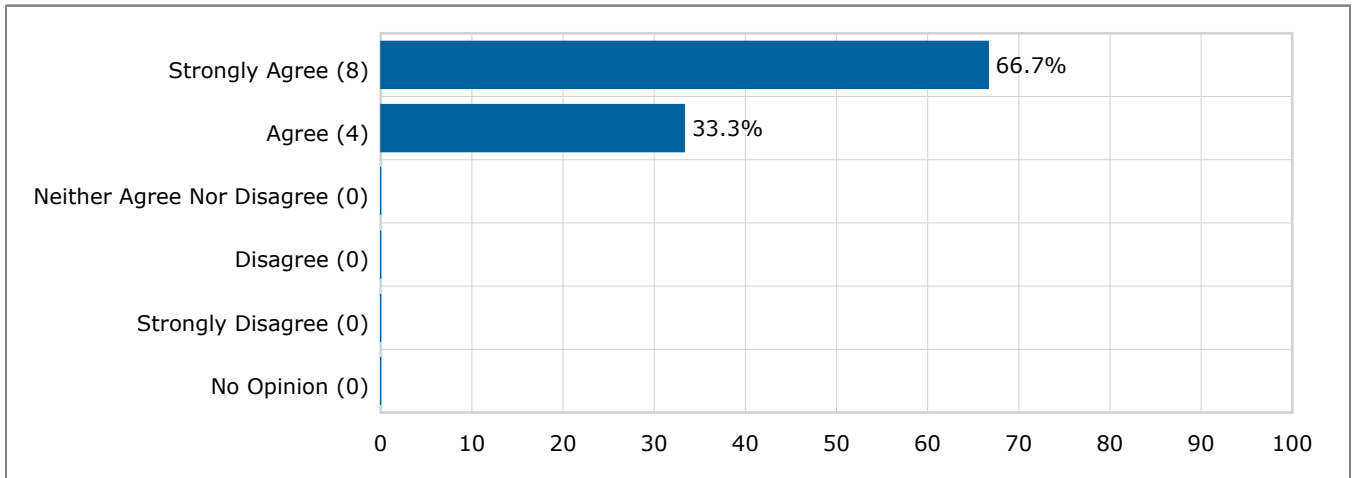
2. Course readings and other course materials helped me learn course content.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.67 ± 0.47 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



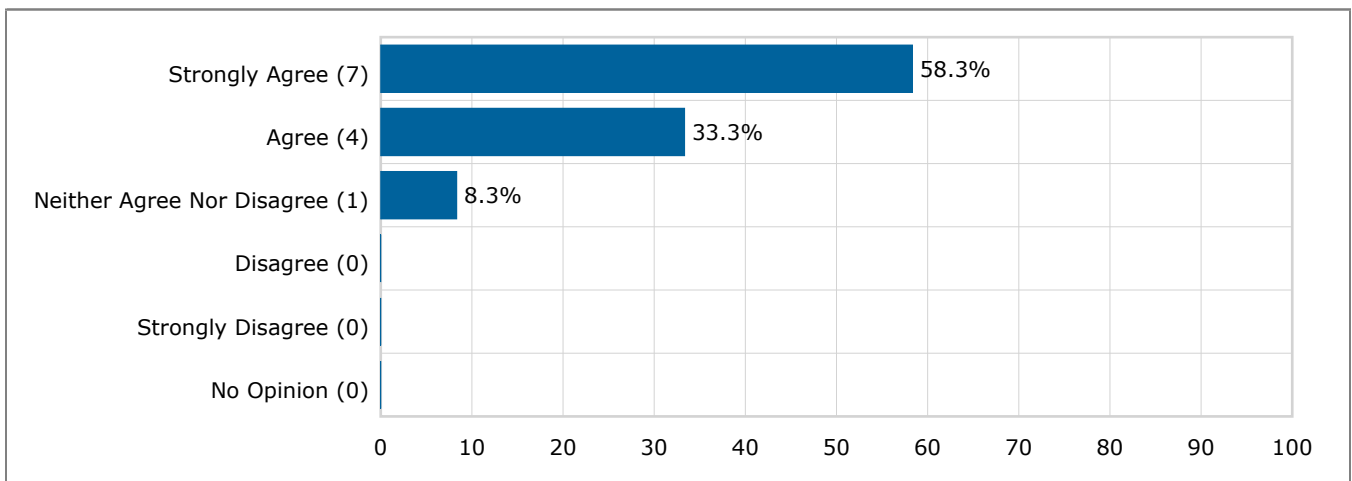
3. **Assignments** (homework, projects, etc) helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.67 ± 0.47 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



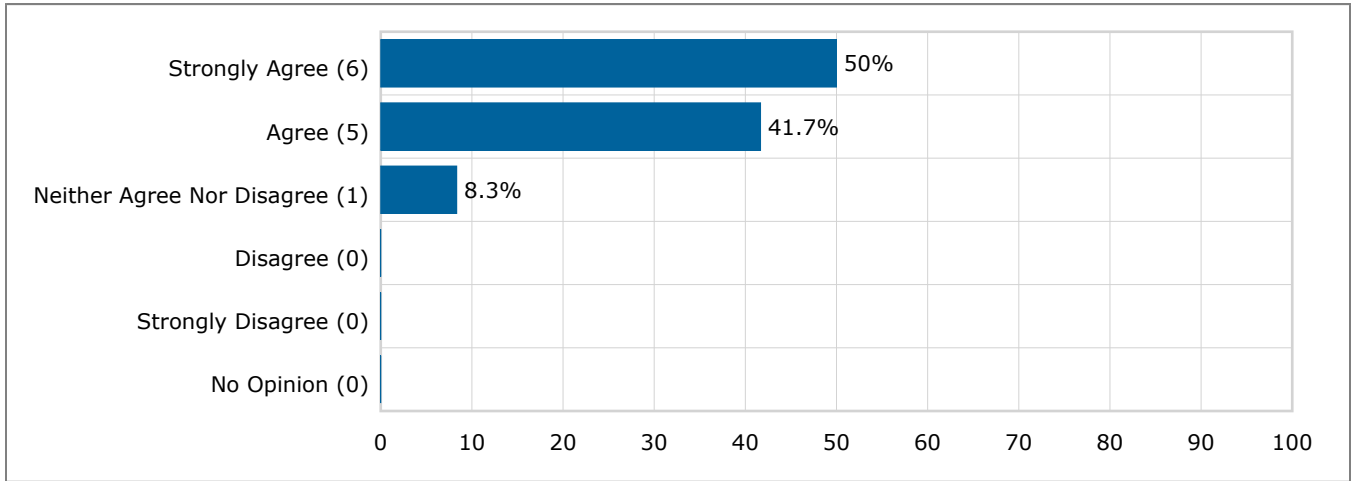
4. The course **developed** my **appreciation** of and **skills** for the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
91.7% Positive	4.5 ± 0.65 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



5. The course was **intellectually stimulating and engaging**.

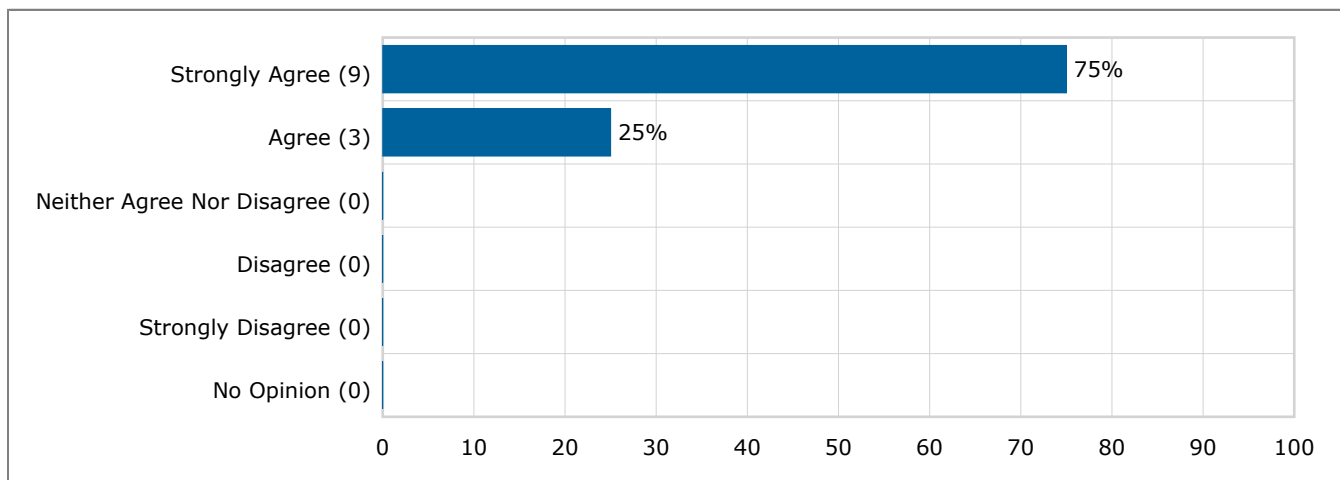
% Positive/Negative	Mean (SD)	Median	Response Count
91.7% Positive	4.42 ± 0.64 (Agree)	5 (Strongly Agree)	12 (100.00%)



Course Structure

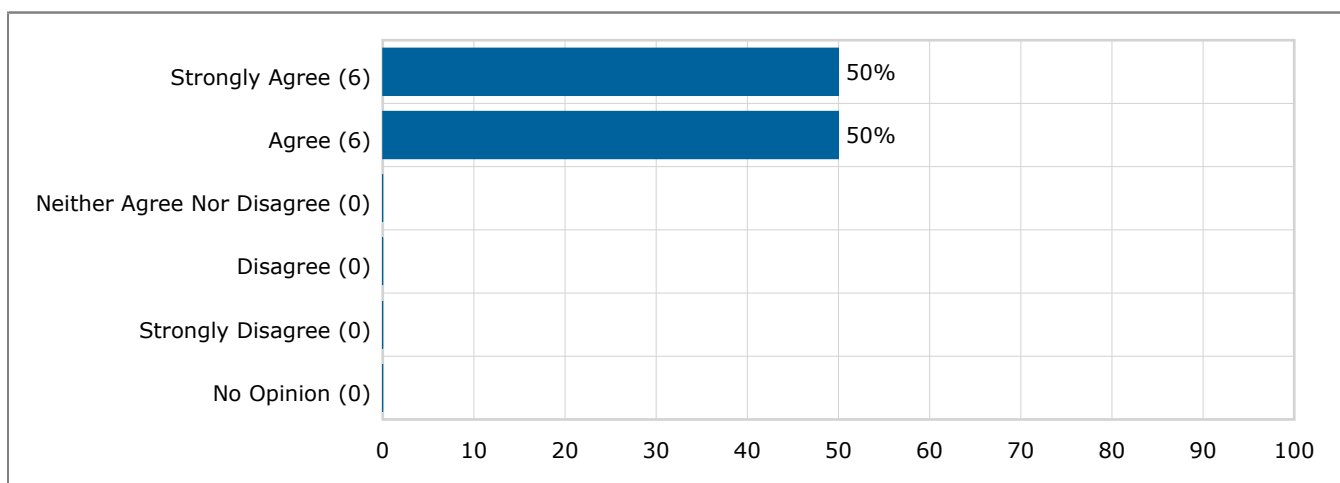
6. The instructor effectively communicated **course goals**, learning **outcomes**, and **expectations**.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



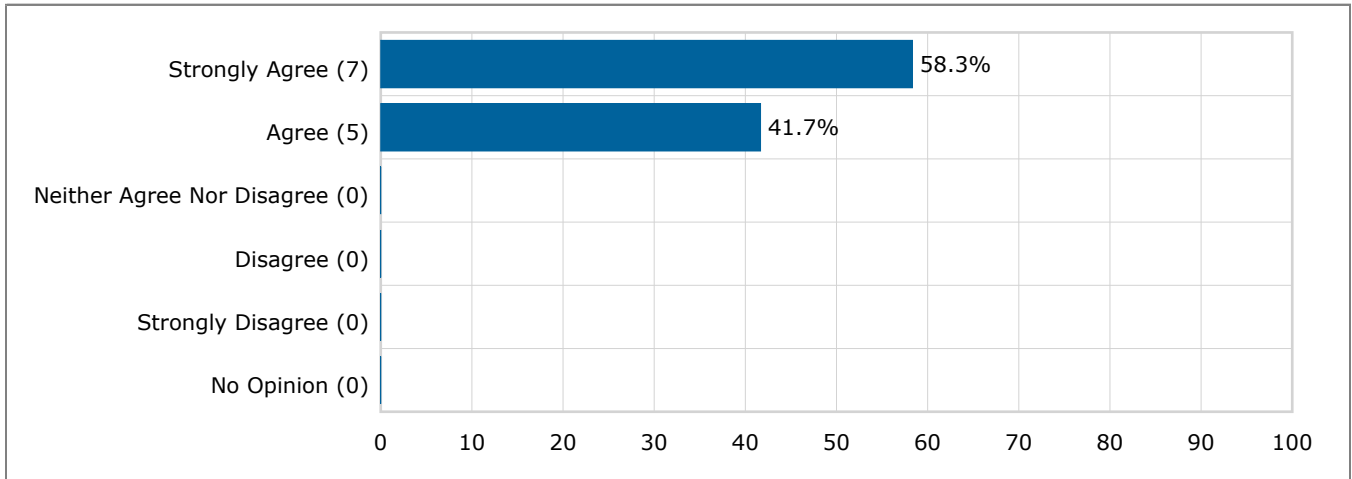
7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.5 ± 0.50 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



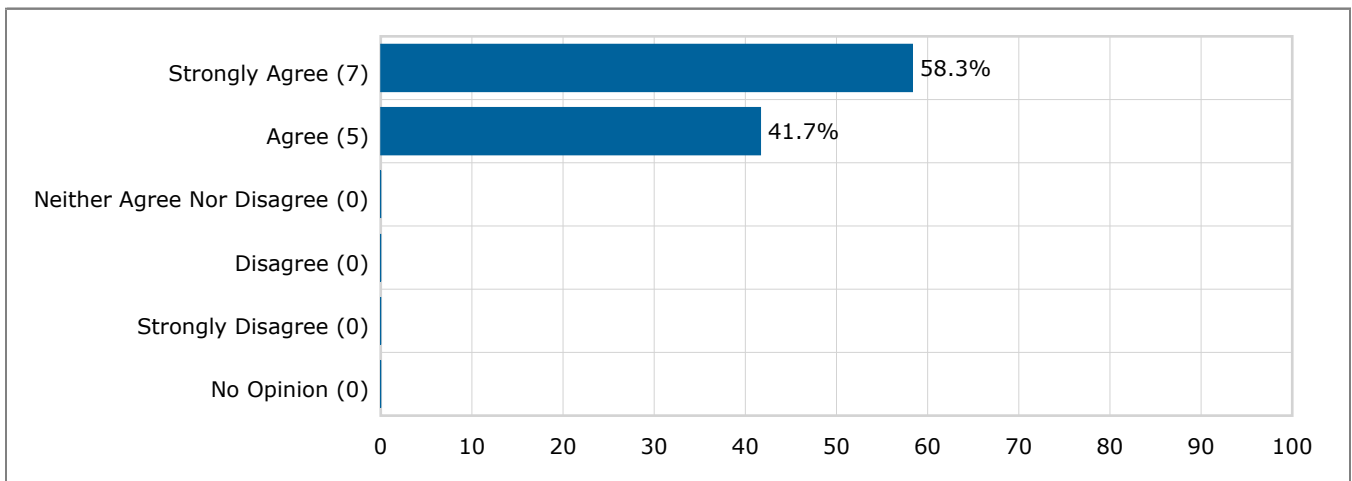
8. I received **timely and helpful feedback** in this course.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.58 ± 0.49 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



9. The instructor incorporated **teaching methods** that helped me learn.

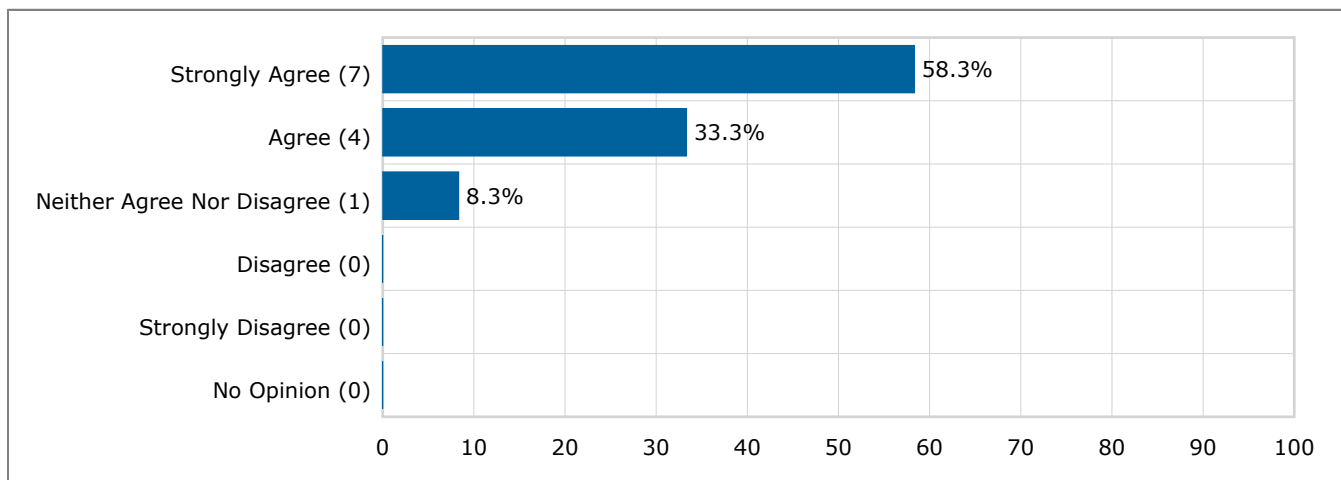
% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.58 ± 0.49 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



Class Environment

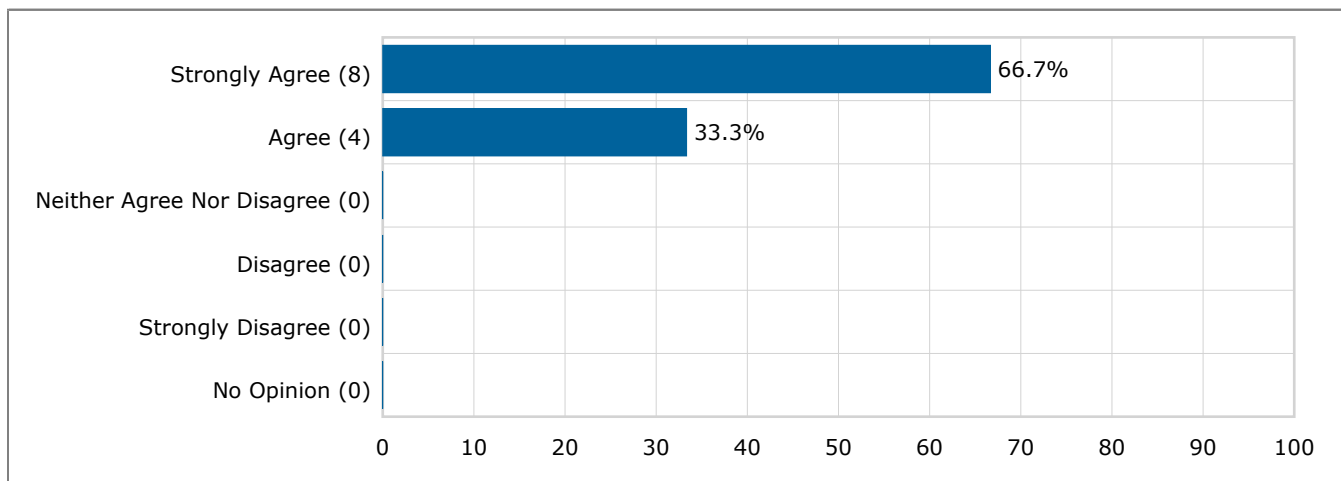
10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

% Positive/Negative	Mean (SD)	Median	Response Count
91.7% Positive	4.5 ± 0.65 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



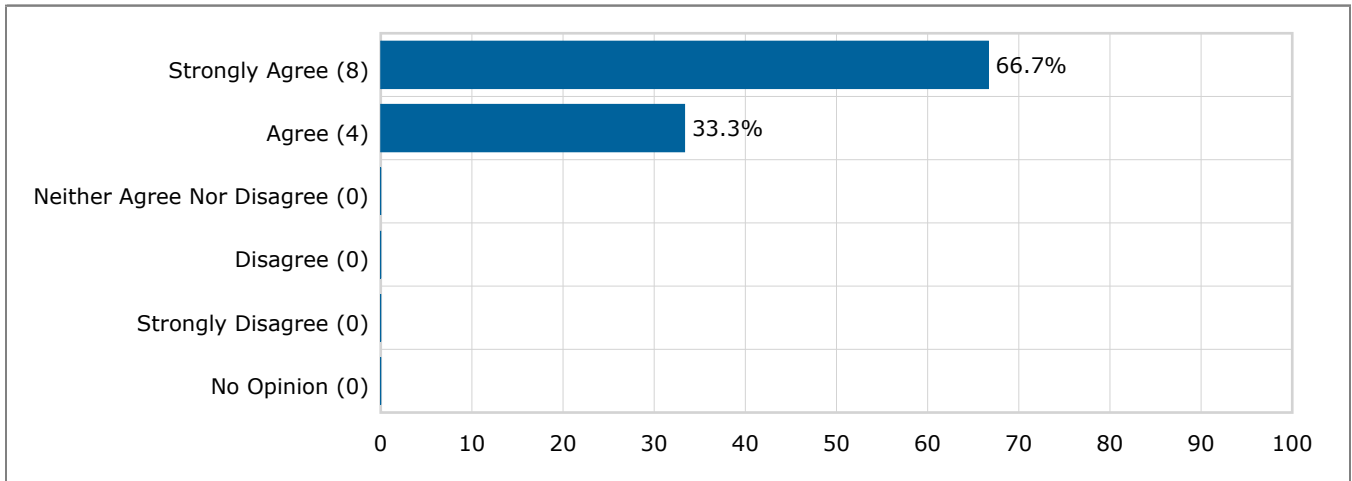
11. The instructor **arrived on time** to class sessions and office hours.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.67 ± 0.47 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



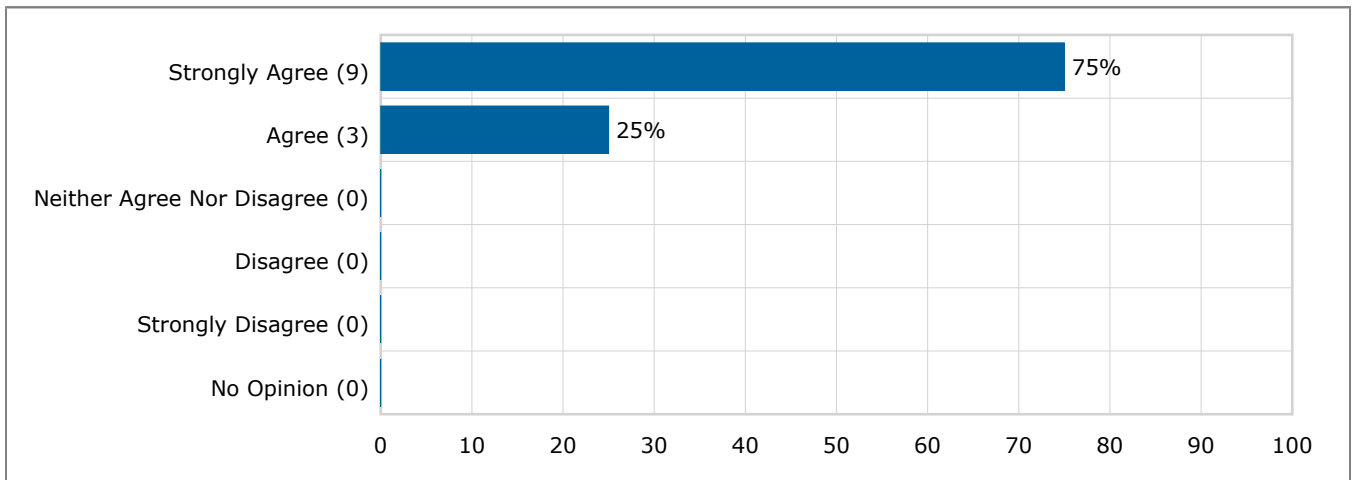
12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.67 ± 0.47 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.75 ± 0.43 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

It was helpful when the professor incorporated examples after going over the topics in class. The examples allowed me to better understand the topics.

Office hours

Stated which formulas should be studied for exams and what will be asked of us on exams. helping to focus on the important materials in lectures

The instructor gave very thorough homework and practice problems to help students learn the material.

The presentations with "correct" pace helped me absorb the material easily. This is by far the most crystal clear class I've ever taken. Concepts are explained clearly, without leaving any possible tiny questions unanswered.

The problem sets really made me understand how to apply what was taught in class.

The professor did a really great job explaining the concepts in detail and I like how there's always an accompanying example to see how the concept is used to solve problems. This helps familiarize me with the language of the problem and economics in general.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

The homework didn't relate as closely to exams, so more exam-level homework problems would be an improvement.

The in-class lectures were a little slow.

The midterm didn't come with a practice midterm to study for it but the instructor changed this for the final and it will definitely help.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

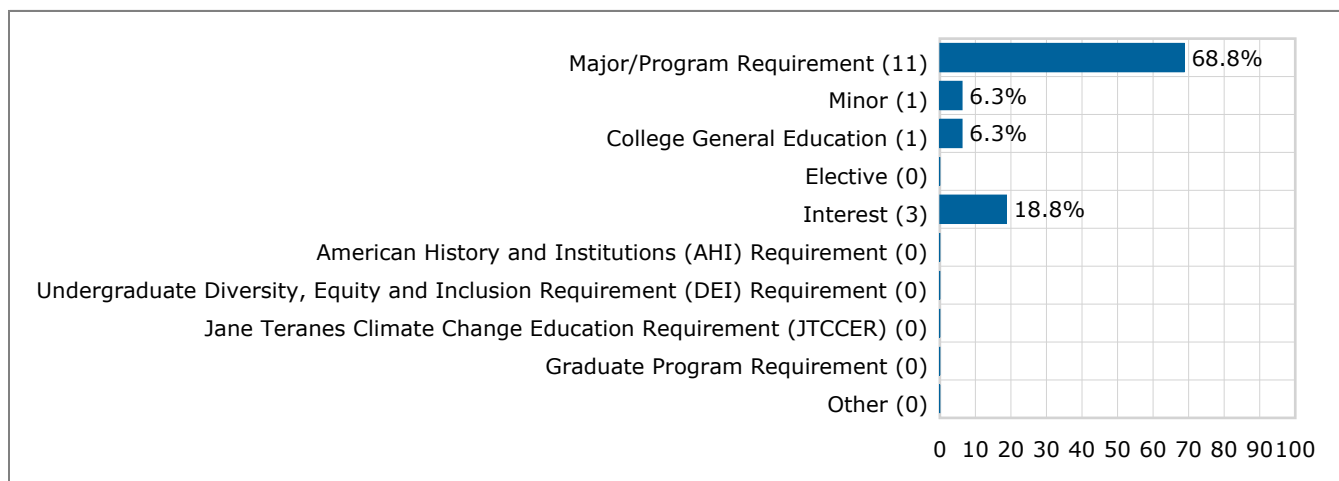
held office hours and was available times other than office hours if we needed more help as well.

In class participation was encouraged by pop up quizzes.

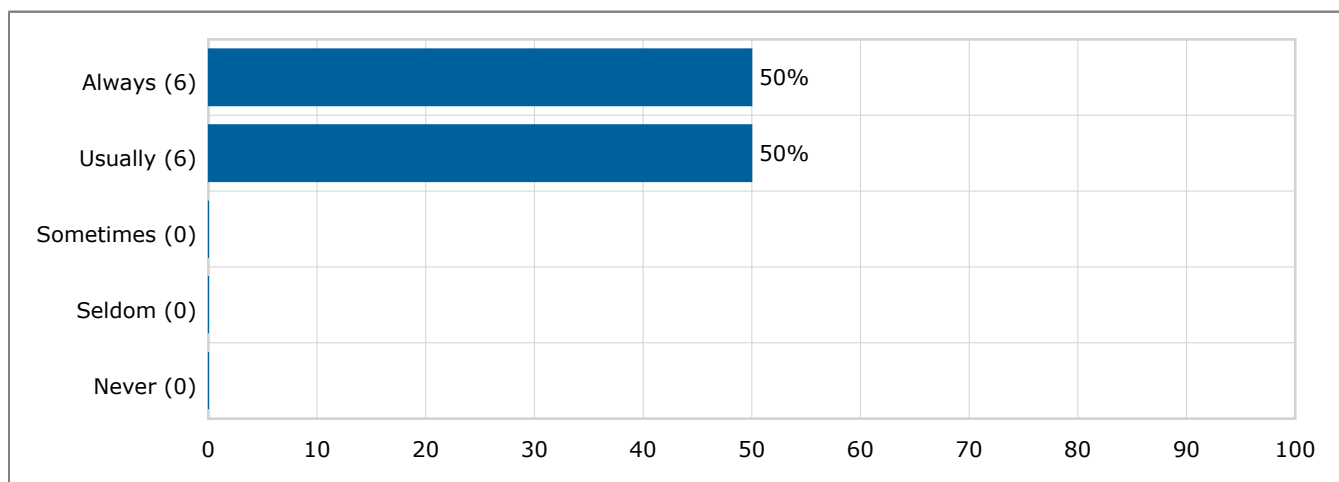
The students were asked to collaborate, and this formed a welcoming environment that valued teamwork.

Student Participation

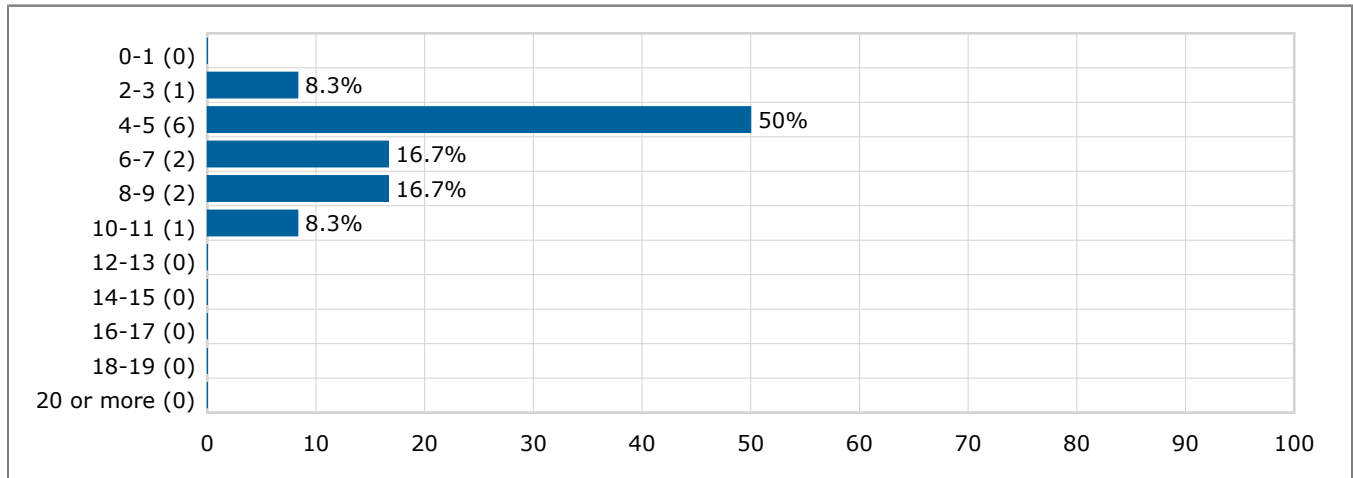
17. What was/were your reason(s) for taking this course?



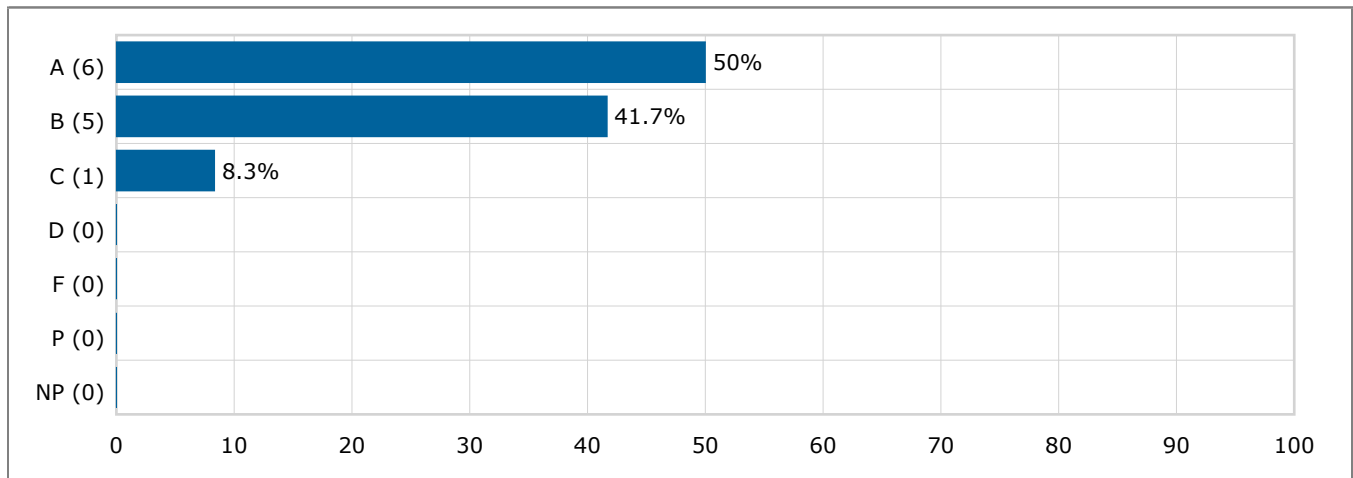
18. How often did you attend class and/or engage with course materials?



19. Hours per week of work outside of class



20. Expected grade in the course



Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

Alisher is a great professor that cares about making sure we have the knowledge to succeed in his class. He is a fair teacher and looks out for his students.

Not right now.

Overall, I had a very good experience in the course and found that the problem sets and review sessions during class time were very helpful. Thank you for a great summer session!

The class was pretty small but the professor creates a lot of opportunities for us to get to know our peers and I truly appreciate it. I have gained a few valuable friendships from the class that I didn't expect out of it. The class is always welcoming and I appreciate that the professor takes his time to answer any question that comes up in detail. He also manages time pretty well, which is a weird thing to notice but I do. We're never behind the syllabus which gives enough time to study and get to know the material. Overall, I feel like the class was pretty well-structured, and the quizzes/packets take a little bit pressure off the tests and that help us study along the way, not cramming last minute. So I'd say, this is one of the more structured and well-thought out classes that I've attended on campus. Thank you for everything, professor!

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