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SUMMARY OF TEACHING EVALUATIONS

University of California San Diego · 2021–2026

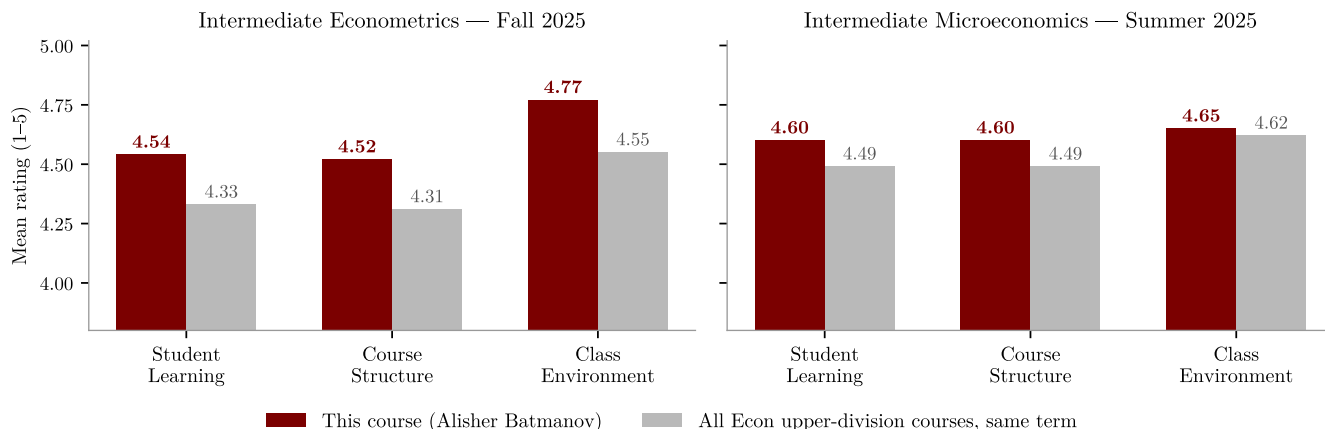
I am a PhD candidate in Economics at UC San Diego, where I have taught for four years across the Department of Economics and the Rady School of Management. I have been the **instructor of record three times**, for Intermediate Microeconomics and Intermediate Econometrics, and a **teaching assistant in ten different courses**, many of them multiple times: core undergraduate courses (Principles of Microeconomics, Intermediate Microeconomics, and Econometrics), the first-year PhD econometrics sequence, and field electives in game theory, behavioral economics, and financial markets. This document summarizes the **427 student evaluation responses** I have received in that time; full evaluation reports for every course are available on my website.

How to read the numbers. All ratings are on the standard 1–5 Likert scale, where 5 = Strongly Agree and 4 = Agree, so a mean above 4 indicates that the typical respondent more than agrees with the statement.

AS INSTRUCTOR OF RECORD

I have independently taught three courses: Intermediate Econometrics (ECON 120B) twice and Intermediate Microeconomics (ECON 100A) once.

Course	Students Enrolled	Response Rate	Mean rating (1–5)		
			Student Learning	Course Structure	Class Environment
Interm. Econometrics — Fall 2025	45	58%	4.54	4.52	4.77
Interm. Microeconomics — Summer 2025	18	67%	4.60	4.60	4.65
Interm. Econometrics — Summer 2024	50	72%	4.24	4.36	4.64

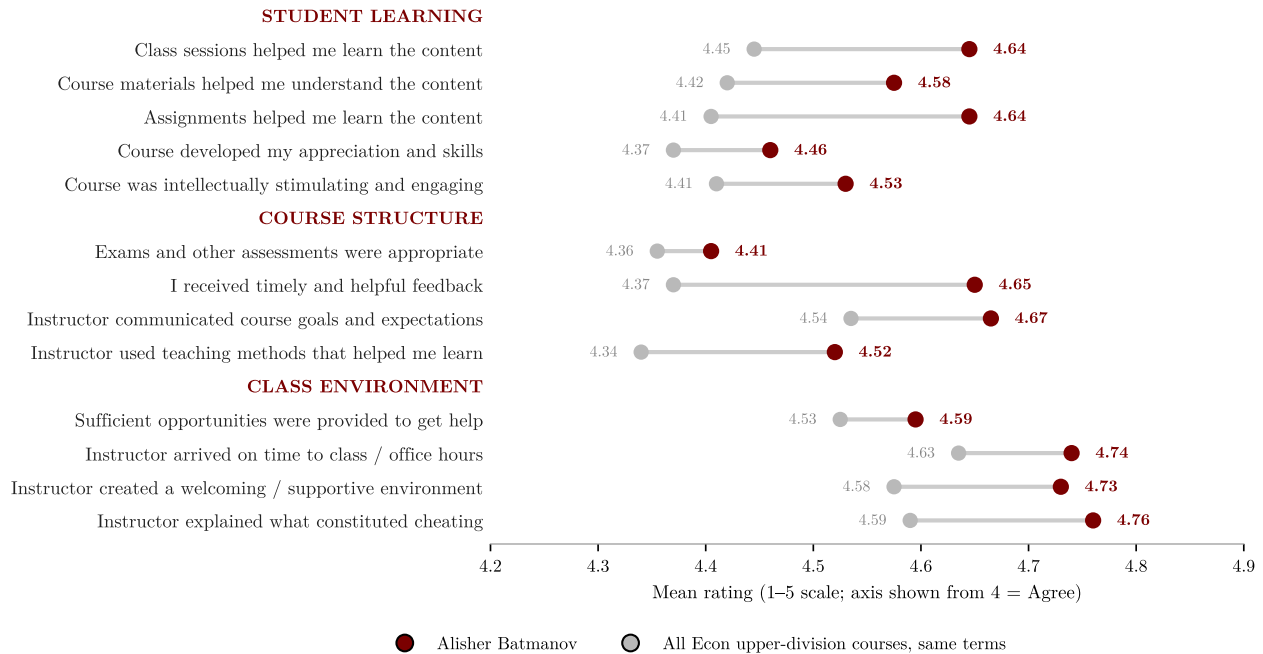


Benchmark: all upper-division Economics courses in the same term, as computed in the university reports (not reported for Summer 2024). “No opinion” responses are excluded from means.

Between my first offering of Intermediate Econometrics (Summer 2024) and my most recent (Fall 2025), every category mean increased: student learning from 4.24 to 4.54, course structure from 4.36 to 4.52, and

class environment from 4.64 to 4.77. In both courses with published benchmarks, my ratings are above the department comparison mean in every category, by roughly five percent in the Fall 2025 econometrics course, a required and technically demanding class.

The same pattern holds at the level of individual evaluation questions. Averaging my two benchmarked courses, my rating is above the department mean on all thirteen questions asked, with the largest margins on timely and helpful feedback and on assignments that support learning.



What students say:

“Professor’s Batmanov friendly demeanor and welcomeness created a open environment where students felt comfortable participating and asking questions; I think that the course setup was great, and I liked how the tests were more challenging as I felt like I learned more from the course that way without getting punished on my overall grade for the course; Best professor I ever had. He runs multiple office hours for me cause I was struggling a little bit; Love this professor! Thoroughly enjoyed the course. You can tell Professor Batmanov tried his best to make the material approachable and cared for his students.”

— Intermediate Econometrics (ECON 120B), Fall 2025

“One aspect of Econ 120B that particularly helped me engage with the material was the emphasis on interpreting regression results and understanding how statistical assumptions affect real-world conclusions. Even though the exams were challenging for me, working through the weekly problem sets and seeing how OLS assumptions break down in different scenarios helped me understand the logic behind econometric thinking instead of just memorizing formulas; Taught a difficult subject in a simple manner and helped use good real world examples that helped me learn how the content can apply outside of the classroom; The class is very small and it’s highly interactive and you get to follow along pretty easily.”

— Intermediate Econometrics (ECON 120B), Fall 2025

“The presentations with ‘correct’ pace helped me absorb the material easily. This is by far the most crystal clear class I’ve ever taken. Concepts are explained clearly, without leaving any possible tiny questions unanswered.”

— Intermediate Microeconomics (ECON 100A), Summer 2025

“The class was pretty small but the professor creates a lot of opportunities for us to get to know our peers and I truly appreciate it. I have gained a few valuable friendships from the class that I didn’t expect out of it. The class is always welcoming and I appreciate that the professor takes his time to answer any question that comes up in detail. He also manages time pretty well, which is a weird thing to notice but I do. We’re never behind the syllabus which gives enough time to study and get to know the material. Overall, I feel like the class was pretty well-structured, and the quizzes/packets take a little bit pressure off the tests and that help us study along the way, not cramming last minute. So I’d say, this is one of the more structured and well-thought out classes that I’ve attended on campus. Thank you for everything, professor!”

— Intermediate Microeconomics (ECON 100A), Summer 2025

“The professor did a wonderful job engaging the students in a way that made the information stick. I appreciate his teaching style and the things I learned; He was really welcoming and interested in the lives of his students. He asked me about my work and why I was taking the class. He also went above and beyond by answering questions on discord that my team and I had. He was always prompt and informative.”

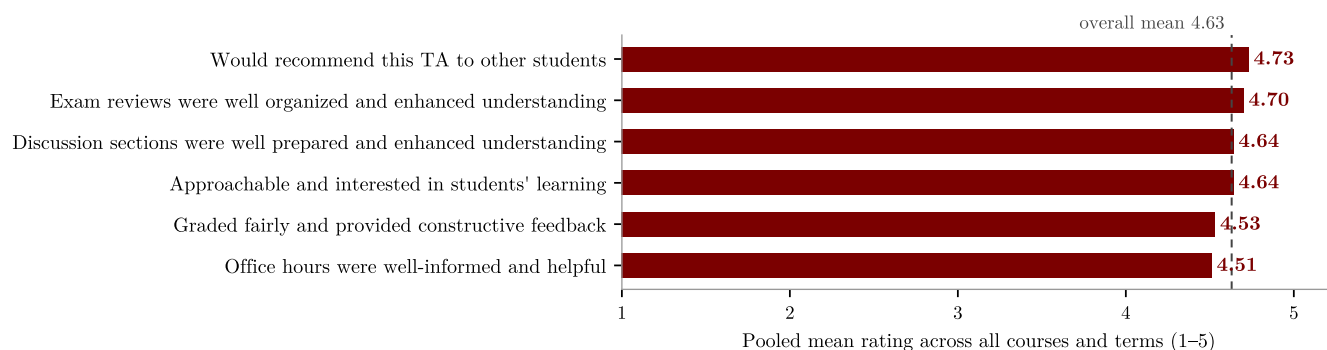
— Intermediate Econometrics (ECON 120B), Summer 2024

“The structure of class and the PowerPoints were relatively easy to follow along, the instructor did a good job on teaching the material and following it up with practice problems. I also really loved and appreciated the bonus pop quizzes. I commuted from LA for class this summer so at times it was hard to get myself to go to class. However, the bonus quizzes encouraged me to go to class with a positive mindset because I knew I was only helping my grade. Getting to do a bonus quiz helped me get to class and learn in person!”

— Intermediate Econometrics (ECON 120B), Summer 2024

AS TEACHING ASSISTANT

This section summarizes more than 350 student evaluation responses from the courses I have assisted. Averaged over all evaluation items, courses, and terms, my mean rating is **4.63 out of 5**. My single strongest report comes from the PhD core econometrics course (ECON 220B), where twenty-two first-year PhD students rated me 4.9 on average, including a unanimous 5.00 on “I would recommend this Instructional Assistant to other students.” Among large undergraduate courses, a representative example is Intermediate Microeconomics (ECON 100A, Spring 2026, enrollment 337), where my average rating across all items was 4.8. The figure below aggregates all TA evaluations by area of responsibility.



Each bar pools the related evaluation questions across all courses and terms. “No opinion” responses are excluded from means.

What students say:

“Alisher was by far the best TA we had this quarter, and he is the best TA we have had for metrics. This is a sentiment I know many of my peers share, as it has been a common topic of conversation throughout the quarter. I could not have asked for a better metrics TA and I wish Alisher was TAing for 220C as well, and I hope that he will lead our qual review sessions. Alisher was extremely prepared for discussion, especially considering this was his first time TAing this class.”

— Econometrics, PhD core (ECON 220B), Winter 2023

“Phenomenal TA. He went above and beyond writing out notes for discussions, soliciting feedback to improve throughout, giving detailed explanations when grading, and holding additional review sessions for each exam. He deserves all the awards. Please make him the metrics Qual TA.”

— Econometrics, PhD core (ECON 220B), Winter 2023

“Alisher is my role model TA. It is an understatement to say that he goes out of his way for his students.”

— Econometrics, PhD core (ECON 220B), Winter 2023

“Alisher is the most dedicated TA I’ve interacted with at UCSD. This is evident not only in his clear communication of the Professor’s expectations, but also in the time and effort he put into answering questions on the class Discord. He consistently responded quickly, and it was clear that he genuinely cared about helping students succeed in the course.”

— Intermediate Microeconomics (ECON 100A), Spring 2026

“When I was struggling through my midterms, I was expressing my concerns and he was really supportive, and helped me dial down some subjects so that I can give the second midterm and the final a good shot; I found the extra practice material he offered extremely helpful along with the study tips he’d give regarding the topics that students have struggled with in the past. He was very encouraging and always offered his help and availability.”

— Intermediate Microeconomics (ECON 100A), Spring 2026

“Always was willing to help everyone, often held Zooms especially during times of exams and ensured that students understood the content completely; Discord server is incredibly helpful! He provided students with a Discord in which many students participated and gave us an easy platform to ask for questions and provide notes.”

— Intermediate Microeconomics (ECON 100A), Spring 2026

“I usually don’t submit evaluations for TAs because I hardly interact with them, but I genuinely understood the material thoroughly because of Alisher’s help. His discussions were extremely informative and he made time for those who couldn’t make it to his original office hours. Would absolutely recommend him to other students.”

— Game Theory (ECON 109), Winter 2024

“TA Alisher Batmanov demonstrates genuine care for students, quickly responding to any messages on the class discord. He makes discussion sections engaging, both by explaining material and homework, but also by making tangible games and activities for students during discussion. He goes the extra mile to provide clear grading guidelines rather than relying solely on Gradescope’s feedback.”

— Game Theory (ECON 109), Fall 2023

“He is one of the most well prepared TAs I’ve had for any of my lectures and the material covered in discussion sections are really helpful. The discussion sections were incredibly helpful and honestly helped me become more interested in the material — Alisher’s thought process/approaches to the problems were really interesting and insightful throughout the quarter.”

— Game Theory (ECON 109), Fall 2023

“Mr Batmanov is one of the best TAs I’ve had in my life. Very clear explanation of the material; Extremely helpful review sessions that helped me succeed in the class; Fantastic recorded review sessions. Great examples, and made himself constantly available for questions.”

— Intermediate Microeconomics (ECON 100B), Spring 2024

“Amazing TA; Straight to the point and precise. Would go through the material at a nice pace while also being open to questions. Couldn’t recommend more. One of the best TAs I have had at this school; Really good TA, covered the right material, always had answers to relevant questions, and taught well; AMAZING TA!”

— Intermediate Microeconomics (ECON 100B), Spring 2024

“Alisher was a fantastic TA for this course; works graded by him were consistently done quickly and accurately; Alisher led quiz and midterm review sessions very well by being able to go through the topics and give an overview of each; by attending section I felt more prepared to take the quiz/midterm.”

— Principles of Microeconomics (ECON 1), Summer 2024

“Really helpful and answers to questions very quickly with full professionalism; Gave very detailed and constructive feedback, always provided reminders and tips in discord that were very helpful!; TA encouraged me to feel that I could succeed in the course, Was incredibly encouraging!!; The best TA I’ve ever had! Incredibly patient and understanding, wish all my TA’s were like him; had a great experience with Alisher and definitely recommend him to other students as well!”

— Experiments in Firms (MGT 160), Winter 2025

EVALUATIONS BY SUPERVISING FACULTY

In addition to student evaluations, supervising faculty submit their own evaluation of each teaching assistant at the end of the term. Every instructor evaluation I have received rates me in the top overall category (“Excellent”). Three examples follow.

“If there is the possibility for Alisher to win an Instructional Assistant award, I highly recommend him for it. I have had many teaching assistants at numerous institutions, and he is among the best I have worked with. Alisher went above and beyond as an instructional assistant. Though not required, he set up his own Discord channel for students to be able to reach out to him any time. I was a member of the channel, so I would see students’ activity. Alisher always responded promptly and professionally, helping the students out with whatever they needed. This proactive step that he took to make excellent lines of communication between him and the students really made the course much better than it would have otherwise been. Alisher also helped me out so much by showing me the ropes, since he had been an instructional assistant on this course before, but this was my first time teaching it. He had great ideas on how to solve some tough logistical problems with the course. He was a great assistant who listened to what I wanted, but also wasn’t afraid to offer his opinion when he thought something could be improved, which I truly appreciated. Without him, the course would have been not only significantly bumpier, but simply not as high quality as it was. I wish he could be my instructional assistant forever!”

— Prof. Daniel Fragiadakis, Experiments in Firms (MGT 160), Spring 2025

“Alisher was an amazing TA! Very experienced, knowledgeable, and most importantly, cares a lot about the students’ learning.”

— Prof. Aram Grigoryan, Intermediate Microeconomics (ECON 100A), Spring 2026

“I really loved teaching Econ 1 with Alisher this summer because he was such an outstanding TA. For the first time in my 20 years of teaching at UCSD, Alisher finished grading the midterm and final on the same day the exam was given. He also graded very accurately and provided detailed explanations so that no student asked for a regrade. Particularly for summer session, quick grading of the midterm was incredibly useful so students who wanted to improve their performance could work with Alisher and me to develop a new study strategy for the final. Alisher was on top of everything all summer and was very communicative about his plans for the class. He was unfailingly kind to the students and greatly contributed to making Econ 1 successful this summer. Thank you for everything, Alisher!”

— Prof. Melissa Famulari, Principles of Microeconomics (ECON 1), Summer 2024

Full evaluation reports for every course are available at alisher-batmanov.github.io/teaching.